



Dear Parents and Carers,

A warm welcome to my penultimate letter of the year. As always, there is a lot to celebrate.

Catholic Inspection - 12th and 13th June 2025

I will start this letter with the recent Catholic inspection. As you know, a few weeks ago we were inspected by the Catholic Schools Inspectorate. This is an external inspection, and they judge three aspects of the school; Catholic Life and Mission, the Religious Education Department (including the quality of teaching/assessment) and Collective Worship. I do not know when the report will be made available to parents, but you will be the first to know.

I am extremely proud of how this community, both students and staff, rose to the challenge of this important external inspection. The 'feel' and positivity of this proud community shone through. I will share some words from the Lead Inspector that made me incredibly proud. She said that the students' *behaviour was exemplary* and that they were *safe, secure and happy* to be at St Anne's. She commented that the *teaching in Religious Education is strong* and *student achievements are celebrated*. Referring to the staff, the lead inspector said the *staff speak joyfully about the school and go the 'extra mile'* for the students here. The oral feedback was overwhelmingly positive, and this bodes well for the future. I will enjoy sharing the report when it becomes available. This is another milestone for this community on its journey to become an outstanding Catholic school.

THE CATHOLIC LIFE OF THE SCHOOL

Year 11. Overall, our Year 11 students were very pleased with their three recent GCSE RE examination papers. The vast majority of students felt they were well prepared to show their knowledge of Catholic Christianity, Judaism, and Philosophy and The Family. This is great to hear because this year group has worked so hard over the past two years. It is also encouraging to know that a number of students have applied to study Theology and Philosophy at A Level. We look forward to welcoming some of these students back next year so they can tell next year's Year 11 some of the benefits of continuing their study of Theology and Philosophy beyond high school.

Emmaus CMAT Annual Mass. Our new Head of RE, Mr Williams, will be leading a group of students to the first Emmaus CMAT Mass next week. Preparations are well underway and we are currently decorating a large wooden cross which will form part of the focal point during the mass. One part of the decoration will include pictures of our students. Students are looking forward to attending and they will pray for the needs of our whole school community.



EMMAUS
CATHOLIC ACADEMY TRUST

SACRED Day. St Anne's Catholic Life SACRED Day took place on Friday 27th June this year. The theme of our day was *'Jubilee Year – Pilgrims of Hope'*. This annual celebration of our faith and Catholic identity is now fully embedded in school. It was a wonderful day where students had the opportunity to step back from their normal lessons and learn more about our Catholic ethos, reflect on the idea of pilgrimage and pray together. During the day, students listened to music from Chip K and The One Hope Project. Students also had the chance to take part in sessions led by Caritas, a charity we have supported this year in school raising over £1000 pounds for St Joseph's Penny during Lent. Other sessions were led by the charity Christians in Schools and Catholic Youth evangelisation team 'Just Youth'. The RE Team are already planning for next year's Catholic Life SACRED Day!



FAITH IN ACTION

Our Faith in Action group, led by Roisin in Year 8, organised a 'Lollies for Lourdes' sale on the last day of the half term. Luckily, they sold out before the lollies melted in the sunshine! The students raised £60 in this first sale which will be donated to the pilgrimage to Lourdes; this is taking place this summer from St Winifred's Church in Heaton Mersey. Another fundraiser has been planned for later in the year.



READING GROUPS

At St Anne's, we proudly deliver a robust academic curriculum. This opens up more opportunities for our students post-16. However, all students need to be able to access the curriculum through reading and understanding. As part of this process, the senior leadership team are involved in weekly 'reading groups' with the aim of improving students' comprehension skills. Below is an overview of these reading groups.

Miss Morgan:



Miss Morgan's Year 7 group are currently reading their second novel of the year, *Stone Cold* by Robert Swindells. We selected this text because, like our previous novel, it features a dual narrative structure. This allows students to make thoughtful predictions about when and how the two characters' paths will cross and how their lives will become connected. The novel also tackles the important issue of homelessness, offering two contrasting perspectives: one that views people living on the streets as a public nuisance, and another that highlights the traumatic circumstances that can lead individuals to become homeless. As with both texts we've explored this year, our focus remains on characters who are vulnerable and often misunderstood or stigmatised by society.

Mrs Simmons:

Mrs Simmons' Year 9 group are currently reading *An Inspector Calls* by J.B Priestley. Having been gripped by *Dr Jekyll and Mr Hyde* for the first two terms, we decided to move onto a different style of text and read this iconic play which is set just 20 years after our first novel. *An Inspector Calls* is a play held in high regard for its gripping plot and exploration of social responsibility. It effectively uses dramatic techniques and character development to deliver a compelling message about class inequality and moral accountability. Students have been assigned a role and are enjoying performing the different characters and watching how the writer develops each one into someone immoral and self serving. It is interesting to see how each character is interconnected and how the play emphasises the idea that everyone is responsible for the well-being of others.

Mrs Sutcliffe:

Mrs Sutcliffe's Year 7 group have recently finished *The Thief* and discovered the surprising twist that Lydia, one of the main characters who found herself transported to the future, may have dreamt the entire experience after a bump to the head during a storm! It was a captivating read, and the students thoroughly enjoyed exploring its twists and turns. Impressively, over half the group predicted that Lydia might have imagined it all -well done to them!



We're now a third of the way through our next book, *The Many Worlds of Albie Bright* by Christopher Edge. This thought-provoking story follows Albie, a young boy whose mother has sadly passed away. With two scientist parents who usually have all the answers, Albie is intrigued when his dad mentions quantum physics and parallel universes. Armed with a cardboard box, a laptop, and a rotting banana, Albie sets off on a mind-bending journey through time and space to find his mum. Along the way, he discovers more than he ever expected - including answers to some of life's biggest questions. Stay tuned to find out where Albie's adventure takes him next!

Mrs McGloin:

Mrs McGloin's Year 7 group have been reading 'The Blood Guard', a story about resilience, problem-solving, friendship and family. The story follows Ronan Truelove, who has just found out that his family are members of an ancient order sworn to protect the 36 Pure, people who unknowingly roam the Earth creating balance between Good and Evil. When his father is kidnapped and his mother disappears, Ronan must flee to find safety, all the while being tracked by the Bend Sinister, a team determined to wipe out humanity. Ronan is accompanied by an old school friend, Greta; a brave, no-nonsense problem solver without whom Ronan would have been captured by the end of Chapter 5. The plot rarely slows down, offering chase scenes, narrow escapes, and showdowns which have kept us all on the edge of our seat, trying to predict what might happen next and rarely getting it right. We have also enjoyed guessing the English equivalent to American words, and discussed how the writer has carefully set each scene using adjectives and nouns specific to the American dialect.

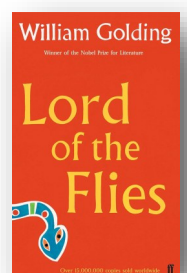
Mr Byrne:

Mr Byrne's group of high-ability Year 10s have been reading a range of non-fiction texts on current affairs this term. The Palestine-Israel conflict, the recent eruption of Mount Etna and US Politics have all been discussed and the students have had some really mature and insightful views on these topics. The group's oral literacy and range of tier 3 vocabulary has improved greatly from these rich and thought-provoking texts. The group have also been analysing and discussing how language choice, sentence structures and other writer methods are used to convey perspective and viewpoint; this knowledge and skill-set, as well as the ability to draw comparison between two texts, links in directly with their GCSE Spoken Language exam that will be completed before the end of this academic year. Mr Byrne has been blown away by the students' engagement and opinions on such intellectual issues, as well as how current and up-to-date their knowledge of the world in which they are growing up really is.

Mr Ostmeier:

Mr Ostmeier has been reading 'Lord of the Flies' by William Golding with his Year 8 group. The novel is centred around a group of boys that are stranded on a deserted island after their plane crashes. There are no adults and the boys struggle to live in harmony. They end up fighting for control and, ultimately, survival. There have been interesting discussions about good vs evil and order vs chaos, which are two themes that run throughout the novel. They have related these themes to events in society today.

Fun fact: Golding took some of his ideas for *Lord of the Flies* from another novel called *The Coral Island* by R.M. Ballantyne. In *The Coral Island*, the main characters, also called Jack and Ralph, live and work together in harmony. Golding didn't think this was realistic and wanted to write a more truthful adventure story.



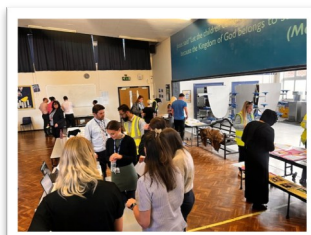
Teaching and Learning Vision

Empowering teachers to inspire a love of learning in students
Engaging and activating learners through quality delivery of an ambitious curriculum

This term Mrs McGloin, Assistant Headteacher for Teaching and Learning (T&L), has launched the new T&L vision for St Anne's. As a teaching body, we have made significant progress in T&L over the past 2 years. Outcomes show that students who attend school make good progress across the board and go on to continue their studies at a range of providers across Greater Manchester. The vision is broken down into 4 key sections; Talk about Teaching, Plan Teaching, Observe Teaching and Impactful Teaching. Work has already begun to embed this vision and continue with our aim to be 'outstanding in all we do'.

Talk about Teaching

Before May half term, all teachers took part in a marketplace activity, presenting best practice and creative approaches to some of the most imperative aspects of quality teaching; adaptive teaching, retrieval and literacy skills. There was an opportunity for colleagues from different departments to talk and discuss ways that they embed the strategies that were shared, after which department teams spent time together identifying areas in their curriculum plans where new ideas could be implemented.



Plan Teaching

On Thursday 5th June, our Curriculum Leaders met to discuss how each department will commit to embedding the new vision. Having 'students at the heart of all we do' is a driving factor in making these changes and the final weeks of this academic year will be spent adapting and improving our curriculum plans ready for implementation in September 2025.



Our vision is to 'engage and activate learners through quality delivery of an ambitious curriculum', with the emphasis on teaching learners the study skills that they need to be successful in their work.

Knowledge Organisers and Assessments

The Summer Term Knowledge Organisers were sent home with pupils at the start of May. These have been designed to support learners in their independent work, specifically to prepare for end of unit assessments. In a recent pupil voice 53% of pupils answered NO to the question 'I prepare for assessments so that I get good results', with an additional 17% answering SOMETIMES. On our school website, you will find our Curriculum Overviews that state the assessment outcomes for each unit, along with digital copies of our Knowledge Organisers. There are Year 10 and KS3 End of Year assessments scheduled for this half term and we would expect pupils to be using the resources provided to prepare for these assessments so that teachers can use the data collected to plan for future lessons. This QR code can be scanned to take you directly to the page with the resources for KS3.



How can a parent help?

There are some simple ways that you can help students prepare for these assessments. Firstly, by making space in the day for them to do some revision. Students should be completing homework/independent study throughout the week. You can regularly check ClassCharts to see the notices and homework activities that have been shared by teachers. Finally, every day ask 'tell me five things you learnt today'. Students should be able to tell you the key terminology or the skill that they learned in each of their lessons. This simple recall activity secures their new knowledge and will remind them of any work that has been set by their teacher.

NEW STAFF

We welcome two new members of staff to St Anne's this month; Mr Williams as Head of RE and Ms Allan as Science teacher. Please see below for an introduction to them...

Mr Williams; Head of RE



I was first drawn to St Anne's after visiting the school ahead of applying for a role. It was clear straight away that this was a welcoming and nurturing community. I realised it is one that wanted every student to thrive, not only academically but also spiritually. That sense of purpose really stood out to me, and I knew I wanted to be a part of it.

I grew up in Liverpool and studied at St Francis Xavier's Catholic Academy. It was during my time there that I discovered my passion for Religious Education and felt inspired to pursue it as a career. I went on to study Philosophy, Ethics and Christian Theology at Liverpool Hope University, before moving to Stockport for teacher training - and I've stayed in the area ever since.

I love teaching RE, especially the thought-provoking debates we have in class. Students bring such a wide range of ideas and experiences from different worldviews, and it makes for a rich, exciting learning environment. One of the key virtues I've come to value in teaching is patience - though, as an Everton fan, I like to think I already had a good head start in that department! I also really enjoy getting to know students outside the classroom, whether it's chatting about football, music or other shared interests out on the yard.

I feel genuinely excited and privileged to be part of the St. Anne's journey as we strive to be outstanding in all we do.

Ms Allan; Science Teacher



Science has been my passion for as long as I can remember and being able to share this with my new students at St Anne's is something I am really excited about.

I chose to study Biology, Chemistry and Physics at Loreto Sixth Form after school (what a busy two years!) and went on to get my degree from Bangor University in North Wales straight after. Sharing my fascination and passion for science was always my plan one way or another, so I completed my PGCE at Manchester University after my undergraduate degree.

I have been teaching for 4 years now and am looking forward to getting to know all my new students at St Anne's and hopefully help to encourage the next generation of scientists from Stockport.

REWARDS CULTURE AT ST ANNE'S

The end of year Rewards trip to Blackpool Pleasure Beach is edging nearer and the places are starting to fill up fast! If you are still unsure whether you have met the criteria to qualify for the trip, or you can't see the option to pay for the trip on ParentPay, please do speak with your Head of Year – you really will not want to lose your place. Excellent attendance, excellent punctuality - to both school and to lessons - and excellent behaviour are the criteria to ensure they earn their place on the coach for 15th July. There are 150 places on the trip across years 7, 8 and 9. However, nine of these tickets, three per year group, will be the prize in a raffle for students who have shown significant improvements in the three criteria. Students will be informed by their Head of Year if they are entered into the raffle for their year group, which will take place in the last week of assemblies in June.

Thinking ahead to next academic year, Mr Byrne and Mrs Simmons have already spoken to the Student Council to see what rewards the wider student body would like to see at St Anne's for September 2025. As St Anne's is shifting from ClassCharts to a new system called Arbor, we have the opportunity to build a new rewards system that really reflects what our students want. Our Sacred Values will of course be at the centre of our rewards, but we already have some interesting ideas from the initial consultation with the Student Council and we are speaking to this leadership group again before the end of this year to ensure we know exactly what they have in mind for rewards at St Anne's for academic year 25-26.

WATER SAFETY ASSEMBLY

Mr Ostmeier delivered an assembly to all year groups about 'water safety' recently. There have been 1600 deaths from accidental drowning in the UK over the past 5 years. 63% of accidental drownings in open water occur inland. This largely due to the shock the body goes into due to freezing water. Mr Ostmeier explained to student the 'Float to Live' slogan used by the RNLI. Although the natural reaction is to panic, it is recommended to stay calm and float in the water without kicking or splashing.



There are a number of resources at www.rnli.org that parents can use to talk through how to play safely in open water. Mr Ostmeier also explained the dangers of 'tombstoning' and jumping into water without knowing its depth, which can cause serious injury. Although it is tempting to get into open water during hot weather we encourage students to follow 'no swimming' signs and to only swim on beaches where there is a lifeguard.

YEAR 9 VISIT 'STOCKROOM'

21 Year 9 students had the opportunity to visit 'Stockroom' recently - a new creative and cultural centre in the centre of Stockport - to attend a Careers Carousel. Students were given the opportunity to speak to up to 25 guest speakers offering careers advice from various professions.

All students agreed this was a unique experience and they would recommend this to their peers. Mrs Corser and Mr Small said they were privileged to have escorted the 21 students on the trip.

For more information about the services and activities on offer at Stockroom, visit www.stockrm.org



DRAMA CLUB

On Tuesday, 17th June, our Key Stage 3 Drama Club performed to their parents and careers.

Amelia in Year 8 said, "Every Monday after school, we meet, eat biscuits and perform some scenes. The members of Drama Club voted on what we wanted to do. We decided we wanted to do devised pieces (which means we come up with our own ideas, storylines and characters for the piece) and scripted pieces."

Kezia in Year 9 said "It was our choice to invite our grown-ups to come to school today."

Ava and Amelia in Year 8, performed a scripted piece from a play called 'Hard to Swallow'. A play about a teenager called Katherine who develops an eating disorder.

Amy, Favour, and Eliza showed resilience and teamwork by having to make some last minute changes to their piece. They performed a devised piece called 'Bullying in the School'. In their scene, a student is bullied because he is an easy target who has no friends. We find out that the bully is being abused at home by their father.

Year 7, 8 and 9 students, Arpitha, Zoe, Heide and Ire, performed a scene from a play called 'DNA' which students study in Year 9. The play is about a gang of teenagers who bully a child in their class called Adam. The bullying incidences increase in intensity until Adam is accidentally killed. The gang try to cover their tracks by telling the police that Adam is missing and they saw a strange looking man hanging around. A man who fits their description is arrested! This scene shows the gang finding out that Adam is dead. They start to turn on each other.

Eliza, Favour, Amy and Joseph performed their scripted piece, also from the play 'Hard to Swallow'. In this scene, we see Kathrynne at the start of her eating disorder and how it affects her and her family.

Year 9s performed their scripted piece, also from 'DNA'. Henley kindly stepped in to perform with Kezia and Persia at the last minute. In this scene, they find out that a man fitting the false description they gave, has been arrested!

Ava and Amelia performed their devised piece called 'The Difficult Relationship'. In this scene Anna, a cold character, is going for a walk with Mark. Mark is interested in dating Anna, but is finding it difficult to make a connection with her because she has been hurt in a previous relationship and is afraid to let him in.

Ire, Apithia, Heide and Zoe performed their devised piece called 'Standing Together'. In this scene we see a new student starting school called Sam who becomes a victim of bullying.

Everybody did so well, and the Drama dept are very proud of them!

Thank you so much to all the parents and carers who came out to support us. We hope you enjoyed watching these pieces. In September, we will be auditioning for our school show - the musical version of Matilda! We would love to see all Drama Club members auditioning as they have shown the talent, commitment and resilience needed to be great performers!



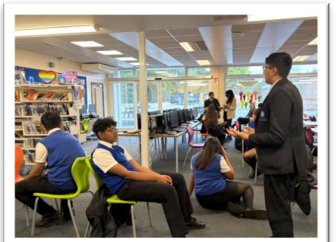
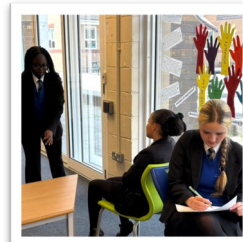
HIDDEN DISABILITIES WEEK

During Hidden Disabilities Week, the Year 10 prefects designed and delivered a powerful assembly that shone a light on the reality of living with ADHD. With honesty and empathy, they explored the everyday challenges faced by young people with ADHD and the emotional toll it can take on their mental and physical health, as well as the impact on their hopes for the future. Their message deeply reflected our SACRED values of Compassion and Respect, reminding us of the importance of truly seeing and understanding those around us. The assembly ended with a moving prayer, encouraging each of us to listen with open hearts, support with kindness, and speak with empathy and care.



BARCLAYS LIFE SKILLS

Year 9 took part in the third of four sessions with Barclays Life Skills Programme just before the half term break. This session was focused on exploring their personal strength ready for employment. Students looked at a range of different careers and the different skills which were required before matching these skills to their own. The students have one final session left in July, which will look at their journey to their future career. We are really pleased to have been selected for a second year for this programme run by Barclays. It supports students' understanding of not only the different career choices, but also the skills they need to be successful in the workplace.



NATIONAL THANK-A-TEACHER DAY



To celebrate our staff on National Thank-a-Teacher Day, we started their day in style with a delicious breakfast of fresh fruit, yoghurt and Danish pastries, washed down with fresh coffee and fruit juice!

During the day, staff also received cards from students thanking them for all they do. We are very fortunate to have an incredible staff at St Anne's who regularly go above and beyond for your children and do all they can to make this school the special place it is!

TRANSITION

We have had a number of transition events over recently, and there was standing room only for our new year 7 parents' evening on Thursday 26th June. It was amazing to see so many students and meet their parents. We can't wait to see them all again on our official transition day, 3rd July!



YEAR 11 PROM

Over the past few months, staff have been nominating Year 11 students who they believed worthy of being awarded a free ticket to the Year 11 Prom, for having pushed themselves that little bit further during their final year, to ensure they do as much as they can to fulfil their potential. The final draw took place at the end of May, and now all four winners have received their free ticket to the Prom, which takes place on Wednesday 2nd July at Edgeley Park.

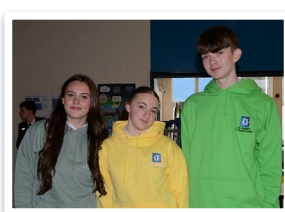


Pictured with Mr Logue, Ms Zakaraite and Mrs Sutcliffe are Elen May K, Ali K, Jake G and Zach R. Well done to you all!

FAREWELL YEAR 11

We bid farewell Year 11 students this month!

On Monday 9th June, Leavers' Hoodies were distributed to students at the end of the day, signaling the start of the end of their chapter at St Anne's.



On Wednesday 11th June, Year 11 students celebrated the end of the Maths exams with shirt signing at breaktime, before attending the Year 11 Leaver's assembly. It was truly heartwarming to celebrate their journey during this special assembly, where signing shirts and sharing cherished memories brought both joy and reflection. The atmosphere was filled with genuine camaraderie and heartfelt goodbyes, as students and staff alike came together to honour this special moment. We are immensely proud of all our Year 11s and will deeply miss their presence within our community. Wishing each of them every success and happiness as they embark on the exciting new chapters ahead.



Tennis

Earlier in the year, St Anne's successfully applied for a place on the Beyond the Baseline LTA (Lawn Tennis Association) Tennis Programme — and 14 of our students were selected to take part.

As part of this opportunity, the students were lucky enough to train with Robyn Love, a three-time Paralympian who has represented Great Britain on the international stage. Robyn led an inspiring session where students learned a variety of fun and engaging tennis-based games and activities.

These students then put their learning into practice when a local primary school visited us to deliver the activities which had prepared. Working in small groups, they led younger pupils through the games with enthusiasm, confidence, and great leadership — bringing the joy of tennis to a new generation.

A huge well done to all involved — what a fantastic way to promote sport, inclusion, and community spirit!



Sports Day at St Winifred's

On Monday, 17th June, our talented Year 7 and 8 Sports Leaders proudly represented St Anne's at St Winifred's RC Primary School's Sports Day for Key Stage 3.

Our students took charge of several exciting events, including the obstacle relay, beanbag balance, over-under rugby tries, and beanbag throw. Their energy, leadership, and enthusiasm were outstanding throughout the day.

Staff and spectators alike were full of praise for our students, commending their encouragement, and fantastic contributions to making the event such a success.

A huge well done to all involved - you did St Anne's proud!



Cricket

This month we have had two female cricket coaches visit our KS3 girls' PE classes to promote cricket and inspire a love for the game. The students took part in throwing and batting activities and were introduced to diamond cricket. The sessions were a big success, with students thoroughly enjoying the experience and showing noticeable improvement in their skills.



A big thank you to Emily and Carys from the Cheshire Cricket Board who came in to work with our students!

Padel at Decathlon

26 of our Year 9 students had the fantastic opportunity to try their hand at padel at 'Soul Padel', located in Decathlon Stockport.

The hour-long sessions, generously provided by Soul Padel and SHAPES Stockport, was a huge success, with all students fully engaged and showing clear progress by the end of their session. One student enjoyed the experience so much they've already booked a court to play again with family and friends at the weekend!

It's wonderful to see our students accessing exciting new sporting experiences beyond the usual curriculum, and once again they represented the school brilliantly in an external setting. We're incredibly proud of them all as always!



Athletics

Over the past few weeks, many of our students have proudly represented our school at various athletics events held at Woodbank Park. These included competitions across Year 7 to Year 10, as well as the exciting Year 7 Champs - a special event where Year 7 students from across Stockport compete in a range of athletic disciplines.

A huge congratulations to our boys' relay team, who delivered a fantastic performance and secured 2nd place, finishing just behind Stockport Grammar! Well done also to Odellia M in Yr 7, who stormed her way to 2nd place in the 300m race - a brilliant individual achievement.

We are incredibly proud of all our students who took part - your effort, determination, and sportsmanship truly stood out.

We're already looking forward to next year's athletics events. If your child is interested in getting involved, encourage them to speak to the PE team and show their interest!

DUKE OF EDINBURGH AWARD

The DofE group have had a very busy few weeks recently

The DofE participants received an official thank you from the DofE recently, for their 533 hours spent volunteering between April 2024 and March 2025! This recognition celebrates the volunteering hours our Bronze students have completed since starting the award. Students are volunteering in charity shops, community centres and also at coach house church who run our lighthouse group. This makes a difference to the community, as well as building up each individual's experience, resilience and determination. We are very proud of them all.

Poster boys and girls!

GoOutdoors have updated their Duke of Edinburgh campaign with some new photos featuring our students! We are sure they, and their parents/carers are very proud to see this online and in stores...



Bronze Expedition



31 Year 9 students took part in their Duke of Edinburgh Bronze expedition earlier this month.

They undertook a 5 hour walk on day one, navigating their way through the countryside of Romiley through to Linnet Clough Scout camp. Along the way they completed a research project on the local community, countryside and historical landmarks. As a team, they navigated through fields, down the canal, across an aqueduct, passed farms all whilst following the countryside code. Members of the public commented at the checkpoint that students "were very polite and helpful" and another said "they have some determination carrying those bags and still have a smile on their faces" which was lovely to hear.

At Linnet Clough, they arrived and set up their tents and camping areas where they were going to spend the evening. All students challenged themselves and completed Climbing, Abseiling and Zip Wire. They worked as a team supporting each other, and helping each other when fear kicked in - it was inspirational to witness the determination and care between the groups.

In the evening, an array of camp meals were cooked on Trangia's - including chicken curry and rice, hotdogs and the camp favourite, pasta and sauce! Resilience was shown throughout and again more team work. During the evening students created a dance routine, singing contest as well as various other activities - all which they created themselves. Hot chocolate and marshmallows, calmed the camp and they all went to sleep.

On day two - camp had to be packed away - showing independence and team work. Carrying all of the equipment with them which was



something which a lot of students found difficult, but they worked together to ensure the campsite was packed up and they were ready for the final walk. 4 ½ hours navigating through across from Marple to New Mills and beyond, students worked together to find the final check point - occasionally going the wrong way but using all their skills to get back on track.

At the final check point, we had a lot of tired but happy students who had completed the expedition.

Miss Rose, Mr Donnelly, Miss Corser and Mr Boughey are all immensely proud of them and their achievements. It was great to see the enthusiasm and determination to achieve in all students, and in those who were challenging their own belief in themselves.

Great memories were made and the Bronze Duke of Edinburgh Award is now complete, following 12 months of independent work on Physical, Volunteering and Skills sections which are a requirement of the award.

A massive congratulations to all.



FORTHCOMING EVENTS

We have a number of events taking place over the next few weeks.

It is a tale of two halves at the start of July; on 1st July, all of Year 10 are visiting Manchester College for a taster day in preparation for them leaving St Anne's and making their post-16 choice next year. The students have chosen 3 subjects and will be taking part in lessons throughout the day. On 3rd July, our new Year 6 children will be joining us for their taster day ahead of them starting in September.

Preparations are underway for the end of year Celebration Evening on Thursday 10th July. We are thrilled to have Andy Burnham join us for this event as we celebrate the incredible achievements of our students. Letters have gone out to those students who have won awards so make sure you save the date for the best night of the year!

Our Culture Day is currently being organised by the Young Interpreters, this is a great celebration of the 39 cultures we have at St Anne's, we loved seeing the students in their traditional dress last year and are looking forward to this great day again on July 11th.

On Thursday 17th July we have our Sports Day for students to participate in. Please ensure your child brings their full PE kit and water bottle with them if they are participating in the day. Keep your eye on the weather and if forecast to be sunny, sunscreen would also be advisable.

AND FINALLY...

I am looking forward to the final few weeks of the term. I will be sharing with you the very positive Catholic Inspection report over these next weeks. I hope the weather continues to shine!

Sheldon Logue

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