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| **Year 8 Curriculum Overview [2024-2025]**  **Subject RE** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT1: CREATION & COVENANT**  **HT2:**  **Prophecy and Promise** | The Fall  Imago Dei  The Rite of Baptism  Purpose of Baptism:  Moses  Covenant at Sinai  Greatest Commandment  Moses in Art  Conscience  Desmond Doss  Prophecy  Cycle of prophecy  Messianic Prophecy  Prophet Amos  Prophets relevance today  Priest, Prophet, King  Prophetic voices today  Advent Recap  Advent Worldwide  Jesse Tree  Carols | To know the account of the Fall in Genesis. Describe the difference between original sin & personal sin.  What does it mean to be created in the image of God? Analyse the implications of this teaching. Consider the claim that original sin is the only Christian doctrine with empirical evidence  Explain its origins, meanings, and effects. Describe the Rite of Baptism. Design a teaching aid for the sacrament of baptism. Recall the Rite of Baptism.  Consider the claim that the baptism of babies makes no sense. Present arguments, including a Catholic response  Know the story of Moses. Explain the importance of the Israelites' escape from Egypt Evaluate how God showed His love to His people. Know the context of the Decalogue in the Bible  Understand the meaning of the Decalogue. Explain why binding commitments are a necessary part of covenants  Recall the Greatest Commandment Make links between the greatest commandment and the decalogue Consider the claim that rules are a necessary part of freedom  Offer an interpretation of Michelangelo and Reni's artwork Consider how effectively the artists convey Catholic beliefs and teachings How does your response to these artworks inspire you to act differently?  Describe what is meant by 'conscience' Explain how someone can inform their conscience Understand why the Church teaches that a judgement of conscience must be followed  Investigate the life of Desmond T Doss Assess the extent to which Doss' life witnessed to Catholic teachings Consider the challenges that Doss experienced  Familiarise yourself with the keywords for this unit.  Know what a prophet and prophecy is Explain what is meant be describing a prophetic text as messianic  Recognise the cycle of prophecy from Elijah to John the Baptist Describe the prophetic pattern of call, message, and fulfilment. Describe the ways in which John the Baptist's ministry mirrors this call  Analyse Isaiah 11:1-10 as a messianic prophetic text  Give examples of how Jesus fulfils this prophecy.  Explain what you've learnt in a long answer question  Know the context of the prophet Amos Describe common prophetic themes from the Book of Amos  Consider the claim that the words of the prophets are not relevant today Conduct research on how the prophets' messages are relevant today Write a speech for use in a debate on this topic, including a Catholic response  Know what the Church understands by the threefold office of priest, prophet and king Identify the role of Chrism oil in the sacrament of baptism Describe the ways lay people are called to be priest, prophet and king in the world  Investigate the life of Dr Li Wenliang Assess the extent to which his life mirrored patterns of biblical prophecy Reflect on a time when they have spoken the truth for the sake of others Consider the claim that you can only speak with a prophetic voice if you are Christian  Recap Catholic beliefs about Advent Identify signs and symbols of Advent Reflect on the Advent traditions from your own family or community  Investigate the different ways Advent is celebrated around the world.  Assess the extent to which they are expressions of Catholic beliefs about Advent Assess the extent to which they reflect a Christian community's culture  Know what the Jesse tree is Describe how the Jesse tree reflects on the importance of the prophetic texts Reflect on various artistic interpretations of the Jesse tree  Offer an interpretation of a carol Compare it to another carol, discussing what the makers intended to communicate Assess how effectively each conveys Catholic beliefs about Advent | Each lesson – Do Now Task  MCQ  End of term assessment  Bible and the Genesis accounts (HT1) | Reciprocal reading  Key words   * Key concepts * Understanding nonliteral concepts – inference * Extended answers to questioning, debate * Read and evaluate key text and biblical passages   Extended writing opportunities | World views – different lenses  Discussion  Reading & writing skills  Negotiation and persuasion skills  Listening skills | Key word test  MCQ’s  Formative assessment  Summative assessment  Key word test  MCQ’s  Formative assessment  Summative assessment |
| **Year 8 Curriculum Overview [2024-2025]**  **Subject RE** | | | | | | |
| **Spring Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT3:**  **Galilee to Jerusalem**  **HT4: Desert to Garden** | The Kingdom  The widows offering  Parable of the sheep and the goats  Works of mercy  Mother Petrozzi  SVP  Healing of the paralysed man  Jesus’s role  Lourdes  Miracle investigation  Miracles and Science  Anointing of the sick  Kingdom Artwork  The problem of evil  Suffering in the Old Testament  Jesus’ Passion  Jesus’ suffering  Meaning of suffering  Cross in art  Euthanasia  The art of dying well  Lenten practices  Lent worldwide  The triduum  Sacrament of reconciliation | Familiarise yourself with the keywords for this unit Outline characteristics of the Kingdom of God Describe what is meant by the moral sense of scripture  Describe Jesus' encounter with the poor widow Explain the literal sense of this passage Explain what this passage shows about who the Kingdom belongs to  Explain the literal sense of the passage Understand the parable of the Sheep and the Goats Connect this parable to Church teaching on the Kingdom  Know what the corporal and spiritual works of mercy are Consider ways these could be practiced Explain how this shows that the Church is the kingdom of Christ present in mystery  Investigate the life of Mother Elvira Petrozzi Assess the extent to which her life mirrors Jesus' treatment of the marginalised  Explore the work of the SVP Explain how they help marginalised people Consider how you could support the work they do  Understand the miracle of the Paralysed Man Illustrate how it shows Jesus' power over sickness Explain how this miracle shows something of who Jesus is  Consider the claim that Jesus was merely an earthly leader seeking change Present arguments for and against this claim Include a Catholic response  Investigate pilgrimages to Lourdes Assess the extent to which they are faithful manifestations of the works of mercy Consider the change in perspective and priorities when life is viewed as a pilgrim journey  Know how the Catholic Church recognises miracles Investigate the miracle of John Traynor Consider your own response about the possibility of miracles  Consider the claim that science has disproved miracles Compare your own and others' responses about the possibility of miracles?  Describe the Rite of Anointing of the Sick Explain its origin, meaning and effects, making connections to Kingdom passages Consider the view that the only care a sick person needs is medical  Offer an interpretation of Encounter Magdala and The Women with Haemorrhage  Discuss the artists' aims and how effectively they convey Catholic beliefs about the Kingdom How does your response to the artwork influence your actions towards the marginalised?  Familiarise yourself with the keywords for this unit Describe the distinction between physical suffering and moral suffering Recognise that humans have always pondered the meaning of suffering  Recap the consequences of Adam & Eve's disobedience Describe ways the OT contemplates suffering & evil  Describe the suffering of Jesus in Mark 14:32-15:39  Describe the suffering of Jesus in Mark 14:32-15:39 Make links with the Fourth Servant Song in Isaiah Revisit the claim that a loving God wouldn’t allow the innocent to suffer  How can a person's suffering be offered for the sake of another? Reflect on a time when challenges and suffering have led to personal growth Revisit the claim that a loving God wouldn't allow the innocent to suffer  Explore the development of artistic representations of the crucifix through time Consider what these artworks express about the meaning of suffering  Know what euthanasia is Consider arguments for and against euthanasia  Explore the work of The Art of Dying Well Consider the claim that euthanasia is the most compassionate response to those suffering  Describe how Christians practice fasting, almsgiving and prayer Explain why Christians practice these things Consider what self-denial means to you and how you could practice it  Investigate ways that Lent is celebrated around the world Assess the ways they are expressions of Catholic belief  Assess the ways they are expressions of a community's culture  Know what the Triduum Liturgies are Explain the meaning of the veneration of the cross Reflect on the value of participating in the Triduum  Describe the origin, meaning, and effects of the Sacrament of Reconciliation Explain the difference between active and passive mortification Consider the view that there is no need for this sacrament | Do now  End of term retrieval  Do now  End of term retrieval | Keywords  Tier 3 Vocabulary  Extended writing tasks  Reading and interpreting Bible passages  Keywords  Tier 3 Vocabulary  Extended writing tasks  Reading and interpreting Bible passages | Discussion  Reading & writing skills  Discussion  Reading & writing skills  Cultural and religious knowledge | Key word test  MCQ’s  Formative assessment  Summative assessment  Key word test  MCQ’s  Formative assessment  Summative assessment |
| **Year 8 Curriculum Overview [2024-2025]**  **Subject** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT5: To the Ends of the Earth**  **HT6: Dialogue & Encounter (Islam)** | The Resurrection  Resurrection Accounts  Eschatology  Catholic Funeral rite  Purpose of Baptism  Life after death for others  Resurrection in art  Funerals and Death in culture  **What is Islam**  **Who was Muhammed?**  **The Qur’an**  **The Five Pillars of Islam**  **Ramadan**  **Muslim Prayer**  **Muslim Pilgrimage**  **The Mosque** | Belief in the resurrection is the central and crowning truth of the Christian faith; without it, all Christian faith is in vain (1 Cor 15:14). Christ’s resurrection is a real historical event which left the tomb, in which Jesus was laid, empty. The empty tomb and the linen cloths signify that Christ’s body has escaped death and corruption. It is Christ’s body that is raised, the same body that was crucified, but in being raised, it has been glorified and is no longer limited by space and time. Christ’s resurrection is not merely a return to earthly life (as with Lazarus): in his risen body he passes from a state of death to another life beyond time and space. Christ’s resurrection is the source of Christian hope, since, as the ‘first-fruit of all those who have fallen asleep’ (1 Cor 15:20) we have the assurance of the resurrection of our own mortal bodies at the end of time.  Accounts of Jesus’ resurrection (e.g., Mt 28:1-20; Mk 16:1-20; Lk 24:1-49; Jn 20:1-30). • 1 Cor 15:1-58: The resurrection of the dead.  Death, judgement, Heaven and Hell  Purpose, features and practice of the Catholic funeral rite  Purpose, features and practice of Catholic baptism  Compare the Catholic understanding with the beliefs of other religious people about life after death and with those who reject the existence of an immortal soul entirely.  Artistic representations of Christ’s resurrection, for example: Caravaggio, The Incredulity of St Thomas – Piero della Francesca, Resurrection – Sir Edward Coley Burne-Jones, The Morning of the Resurrection – Evelyn de Morgan, The Red Cross – He Qi, The Road to Emmaus, Supper at Emmaus – Sadao Watanabe, Emmaus  Consider the ways in which Catholic funeral customs overlap with other cultural practices, some of which are older than Christianity.  Understand Islam and how it is practices around the world  Muhammad was born in Mecca in Saudi Arabia in 570. He was a deeply spiritual man, and often spent time in meditation on Mount Hira. The traditional story of the [Qur'an](https://www.bbc.co.uk/religion/religions/islam/texts/quran_1.shtml) tells how one night in 610 he was meditating in a cave on the mountain when he was visited by the angel Jibreel who ordered him to [recite](https://www.bbc.co.uk/programmes/p0092pw0).  Once Jibreel mentioned the name of Allah, Muhammad began to recite [words](https://www.bbc.co.uk/programmes/p0030sqm) which he came to believe were the words of God.     The Muslim scripture is the Holy Qur'an. Muslims believe it is 'the word of God'. Muslim beliefs and practices are rooted in the Qur'an. Muslims treat the Qur'an with great respect because they believe that the Qur'an is from Allah, and every word and every letter is sacred. Muhammad (pbuh) memorized and wrote down the words. Muhammad (pbuh) interpreted the words in his daily life. Therefore many of the things which Muhammad (pbuh) did and said were remembered and carefully recorded. The stories and sayings help Muslims to understand the Quran and put what it teaches into practice in their daily lives.    Understand the 5 pillars of islam and their importance to Muslims    Ramadan is in the ninth month of the Islamic lunar calendar, as it was during this month that Muhammad received the first revelation of the Qu’ran. During this time Muslims fast for 30 days only eating and drinking before the sun rises and after the sun sets.    How Muslims pray and its importance to Muslims  What Haji is and its importance to Muslims  Muslims believe that they can worship Allah anywhere, and they do not have to be in a special building. However, like members of most religions, many Muslims feel that it is important to have a special place for worship. This place is called a Mosque. Many Muslim men go to the mosque several times a week, but the most important time in the lunch-time prayers on a Friday, the Muslim holy day. Women are expected to pray too, either at the mosque or at home. When they go to the Mosque they are kept separate from the men. Muslims believe this allows both men and women to concentrate on Allah, without any distractions. It's a place to pray, study, and learn how to be a good human being from the Iman (holy man). They pray towards a niche in the wall that faces in the direction of Mecca. | Do now  End of term retrieval  Do now  End of term retrieval | Keywords  Tier 3 Vocabulary  Extended writing tasks  Reading and interpreting Bible passages  Keywords  Tier 3 Vocabulary  Extended writing tasks  Reading and interpreting Bible passages  **Tier 1**  Muslim  Arabic  **Tier 2**  Qur’an  Mecca  Crescent Moon  Sawn  Allah  Mosque  Wudu  Ramadan  Islam  Eid  Salah | Discussion  Reading & writing skills  Cultural and religious knowledge  Discussion  Reading & writing skills  Cultural and religious knowledge | Key word test  MCQ’s  Formative assessment  Summative assessment  Key word test  MCQ’s  Formative assessment  Summative assessment |