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| **Year 8 Curriculum Overview [2024-2025]** **Subject RE** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT1: CREATION & COVENANT** **HT2:****Prophecy and Promise**  | The FallImago DeiThe Rite of BaptismPurpose of Baptism:Moses Covenant at SinaiGreatest CommandmentMoses in Art ConscienceDesmond Doss ProphecyCycle of prophecyMessianic Prophecy Prophet AmosProphets relevance todayPriest, Prophet, KingProphetic voices todayAdvent Recap Advent Worldwide Jesse TreeCarols  | To know the account of the Fall in Genesis. Describe the difference between original sin & personal sin.What does it mean to be created in the image of God? Analyse the implications of this teaching. Consider the claim that original sin is the only Christian doctrine with empirical evidenceExplain its origins, meanings, and effects. Describe the Rite of Baptism. Design a teaching aid for the sacrament of baptism. Recall the Rite of Baptism. Consider the claim that the baptism of babies makes no sense. Present arguments, including a Catholic responseKnow the story of Moses. Explain the importance of the Israelites' escape from EgyptEvaluate how God showed His love to His people. Know the context of the Decalogue in the BibleUnderstand the meaning of the Decalogue. Explain why binding commitments are a necessary part of covenantsRecall the Greatest CommandmentMake links between the greatest commandment and the decalogue Consider the claim that rules are a necessary part of freedomOffer an interpretation of Michelangelo and Reni's artworkConsider how effectively the artists convey Catholic beliefs and teachingsHow does your response to these artworks inspire you to act differently?Describe what is meant by 'conscience'Explain how someone can inform their conscienceUnderstand why the Church teaches that a judgement of conscience must be followedInvestigate the life of Desmond T DossAssess the extent to which Doss' life witnessed to Catholic teachingsConsider the challenges that Doss experiencedFamiliarise yourself with the keywords for this unit. Know what a prophet and prophecy isExplain what is meant be describing a prophetic text as messianicRecognise the cycle of prophecy from Elijah to John the BaptistDescribe the prophetic pattern of call, message, and fulfilment.Describe the ways in which John the Baptist's ministry mirrors this callAnalyse Isaiah 11:1-10 as a messianic prophetic textGive examples of how Jesus fulfils this prophecy.Explain what you've learnt in a long answer questionKnow the context of the prophet AmosDescribe common prophetic themes from the Book of AmosConsider the claim that the words of the prophets are not relevant todayConduct research on how the prophets' messages are relevant todayWrite a speech for use in a debate on this topic, including a Catholic responseKnow what the Church understands by the threefold office of priest, prophet and kingIdentify the role of Chrism oil in the sacrament of baptismDescribe the ways lay people are called to be priest, prophet and king in the worldInvestigate the life of Dr Li WenliangAssess the extent to which his life mirrored patterns of biblical prophecyReflect on a time when they have spoken the truth for the sake of othersConsider the claim that you can only speak with a prophetic voice if you are ChristianRecap Catholic beliefs about AdventIdentify signs and symbols of AdventReflect on the Advent traditions from your own family or communityInvestigate the different ways Advent is celebrated around the world. Assess the extent to which they are expressions of Catholic beliefs about AdventAssess the extent to which they reflect a Christian community's cultureKnow what the Jesse tree isDescribe how the Jesse tree reflects on the importance of the prophetic textsReflect on various artistic interpretations of the Jesse treeOffer an interpretation of a carolCompare it to another carol, discussing what the makers intended to communicateAssess how effectively each conveys Catholic beliefs about Advent | Each lesson – Do Now TaskMCQEnd of term assessmentBible and the Genesis accounts (HT1) | Reciprocal readingKey words* Key concepts
* Understanding nonliteral concepts – inference
* Extended answers to questioning, debate
* Read and evaluate key text and biblical passages

Extended writing opportunities | World views – different lensesDiscussionReading & writing skills Negotiation and persuasion skills Listening skills | Key word testMCQ’sFormative assessmentSummative assessmentKey word testMCQ’sFormative assessmentSummative assessment |
| **Year 8 Curriculum Overview [2024-2025]****Subject RE** |
| **Spring Term**  | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT3:** **Galilee to Jerusalem****HT4: Desert to Garden** | The KingdomThe widows offeringParable of the sheep and the goatsWorks of mercyMother Petrozzi SVP Healing of the paralysed man Jesus’s role Lourdes Miracle investigation Miracles and Science Anointing of the sickKingdom Artwork The problem of evilSuffering in the Old Testament Jesus’ PassionJesus’ suffering Meaning of suffering Cross in art Euthanasia The art of dying well Lenten practicesLent worldwide The triduumSacrament of reconciliation  | Familiarise yourself with the keywords for this unitOutline characteristics of the Kingdom of GodDescribe what is meant by the moral sense of scriptureDescribe Jesus' encounter with the poor widowExplain the literal sense of this passageExplain what this passage shows about who the Kingdom belongs toExplain the literal sense of the passageUnderstand the parable of the Sheep and the GoatsConnect this parable to Church teaching on the KingdomKnow what the corporal and spiritual works of mercy areConsider ways these could be practicedExplain how this shows that the Church is the kingdom of Christ present in mysteryInvestigate the life of Mother Elvira PetrozziAssess the extent to which her life mirrors Jesus' treatment of the marginalisedExplore the work of the SVPExplain how they help marginalised peopleConsider how you could support the work they doUnderstand the miracle of the Paralysed ManIllustrate how it shows Jesus' power over sicknessExplain how this miracle shows something of who Jesus isConsider the claim that Jesus was merely an earthly leader seeking changePresent arguments for and against this claimInclude a Catholic responseInvestigate pilgrimages to LourdesAssess the extent to which they are faithful manifestations of the works of mercyConsider the change in perspective and priorities when life is viewed as a pilgrim journeyKnow how the Catholic Church recognises miraclesInvestigate the miracle of John TraynorConsider your own response about the possibility of miraclesConsider the claim that science has disproved miraclesCompare your own and others' responses about the possibility of miracles?Describe the Rite of Anointing of the SickExplain its origin, meaning and effects, making connections to Kingdom passagesConsider the view that the only care a sick person needs is medicalOffer an interpretation of Encounter Magdala and The Women with Haemorrhage Discuss the artists' aims and how effectively they convey Catholic beliefs about the KingdomHow does your response to the artwork influence your actions towards the marginalised?Familiarise yourself with the keywords for this unitDescribe the distinction between physical suffering and moral sufferingRecognise that humans have always pondered the meaning of sufferingRecap the consequences of Adam & Eve's disobedienceDescribe ways the OT contemplates suffering & evilDescribe the suffering of Jesus in Mark 14:32-15:39Describe the suffering of Jesus in Mark 14:32-15:39Make links with the Fourth Servant Song in IsaiahRevisit the claim that a loving God wouldn’t allow the innocent to sufferHow can a person's suffering be offered for the sake of another?Reflect on a time when challenges and suffering have led to personal growthRevisit the claim that a loving God wouldn't allow the innocent to sufferExplore the development of artistic representations of the crucifix through timeConsider what these artworks express about the meaning of sufferingKnow what euthanasia isConsider arguments for and against euthanasiaExplore the work of The Art of Dying WellConsider the claim that euthanasia is the most compassionate response to those sufferingDescribe how Christians practice fasting, almsgiving and prayerExplain why Christians practice these thingsConsider what self-denial means to you and how you could practice itInvestigate ways that Lent is celebrated around the worldAssess the ways they are expressions of Catholic belief Assess the ways they are expressions of a community's cultureKnow what the Triduum Liturgies areExplain the meaning of the veneration of the crossReflect on the value of participating in the TriduumDescribe the origin, meaning, and effects of the Sacrament of ReconciliationExplain the difference between active and passive mortificationConsider the view that there is no need for this sacrament | Do now End of term retrieval Do now End of term retrieval  | Keywords Tier 3 Vocabulary Extended writing tasks Reading and interpreting Bible passages Keywords Tier 3 Vocabulary Extended writing tasks Reading and interpreting Bible passages | DiscussionReading & writing skills DiscussionReading & writing skills Cultural and religious knowledge  | Key word testMCQ’sFormative assessmentSummative assessmentKey word testMCQ’sFormative assessmentSummative assessment |
| **Year 8 Curriculum Overview [2024-2025]** **Subject**  |
| **Summer** **Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT5: To the Ends of the Earth****HT6: Dialogue & Encounter (Islam)** | The Resurrection Resurrection Accounts Eschatology Catholic Funeral rite Purpose of Baptism Life after death for others Resurrection in art Funerals and Death in culture **What is Islam****Who was Muhammed?****The Qur’an****The Five Pillars of Islam****Ramadan****Muslim Prayer****Muslim Pilgrimage****The Mosque**  | Belief in the resurrection is the central and crowning truth of the Christian faith; without it, all Christian faith is in vain (1 Cor 15:14). Christ’s resurrection is a real historical event which left the tomb, in which Jesus was laid, empty. The empty tomb and the linen cloths signify that Christ’s body has escaped death and corruption. It is Christ’s body that is raised, the same body that was crucified, but in being raised, it has been glorified and is no longer limited by space and time. Christ’s resurrection is not merely a return to earthly life (as with Lazarus): in his risen body he passes from a state of death to another life beyond time and space. Christ’s resurrection is the source of Christian hope, since, as the ‘first-fruit of all those who have fallen asleep’ (1 Cor 15:20) we have the assurance of the resurrection of our own mortal bodies at the end of time. Accounts of Jesus’ resurrection (e.g., Mt 28:1-20; Mk 16:1-20; Lk 24:1-49; Jn 20:1-30). • 1 Cor 15:1-58: The resurrection of the dead.Death, judgement, Heaven and Hell Purpose, features and practice of the Catholic funeral rite Purpose, features and practice of Catholic baptism Compare the Catholic understanding with the beliefs of other religious people about life after death and with those who reject the existence of an immortal soul entirely.Artistic representations of Christ’s resurrection, for example: Caravaggio, The Incredulity of St Thomas – Piero della Francesca, Resurrection – Sir Edward Coley Burne-Jones, The Morning of the Resurrection – Evelyn de Morgan, The Red Cross – He Qi, The Road to Emmaus, Supper at Emmaus – Sadao Watanabe, EmmausConsider the ways in which Catholic funeral customs overlap with other cultural practices, some of which are older than Christianity. Understand Islam and how it is practices around the worldMuhammad was born in Mecca in Saudi Arabia in 570. He was a deeply spiritual man, and often spent time in meditation on Mount Hira. The traditional story of the [Qur'an](https://www.bbc.co.uk/religion/religions/islam/texts/quran_1.shtml) tells how one night in 610 he was meditating in a cave on the mountain when he was visited by the angel Jibreel who ordered him to [recite](https://www.bbc.co.uk/programmes/p0092pw0).Once Jibreel mentioned the name of Allah, Muhammad began to recite [words](https://www.bbc.co.uk/programmes/p0030sqm) which he came to believe were the words of God.   The Muslim scripture is the Holy Qur'an. Muslims believe it is 'the word of God'. Muslim beliefs and practices are rooted in the Qur'an. Muslims treat the Qur'an with great respect because they believe that the Qur'an is from Allah, and every word and every letter is sacred. Muhammad (pbuh) memorized and wrote down the words. Muhammad (pbuh) interpreted the words in his daily life. Therefore many of the things which Muhammad (pbuh) did and said were remembered and carefully recorded. The stories and sayings help Muslims to understand the Quran and put what it teaches into practice in their daily lives. Understand the 5 pillars of islam and their importance to Muslims Ramadan is in the ninth month of the Islamic lunar calendar, as it was during this month that Muhammad received the first revelation of the Qu’ran. During this time Muslims fast for 30 days only eating and drinking before the sun rises and after the sun sets. How Muslims pray and its importance to Muslims What Haji is and its importance to Muslims Muslims believe that they can worship Allah anywhere, and they do not have to be in a special building. However, like members of most religions, many Muslims feel that it is important to have a special place for worship. This place is called a Mosque. Many Muslim men go to the mosque several times a week, but the most important time in the lunch-time prayers on a Friday, the Muslim holy day. Women are expected to pray too, either at the mosque or at home. When they go to the Mosque they are kept separate from the men. Muslims believe this allows both men and women to concentrate on Allah, without any distractions. It's a place to pray, study, and learn how to be a good human being from the Iman (holy man). They pray towards a niche in the wall that faces in the direction of Mecca. |  Do now End of term retrieval Do now End of term retrieval  | Keywords Tier 3 Vocabulary Extended writing tasks Reading and interpreting Bible passages Keywords Tier 3 Vocabulary Extended writing tasks Reading and interpreting Bible passages **Tier 1**MuslimArabic**Tier 2**Qur’anMeccaCrescent MoonSawnAllahMosqueWuduRamadanIslamEidSalah | DiscussionReading & writing skills Cultural and religious knowledge DiscussionReading & writing skills Cultural and religious knowledge  | Key word testMCQ’sFormative assessmentSummative assessmentKey word testMCQ’sFormative assessmentSummative assessment  |