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| **Year 9 Curriculum Overview [2024-2025]** **Subject – Spanish** |
|  **Autumn Term****T1.1** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  | **Somos Así****We are Like This** | * Talking about things you like **x2**
* Using **gustar** with nouns **x2**

**Grammar:** * definite article with opinions
* present tense of *ser* (full paradigm)
 | * Gustar
* -ar verbs
* Present tense: regular verbs
* **Y8 NCELP SER AND ESTAR**
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
| * Talking about your week
* Using regular verbs in the present tense

**Grammar:*** present tense ofregular *-ar, -er and -ir* verbs (full paradigm)
 | * Days of the week
* Numbers
* -ar / -er / -ir verbs
* Present tense: regular verbs
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics

Longer sentences | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective

Confidence | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| * Talking about films
* Using the verb **ir** in the present tense

**Grammar:** * irregular verb *ir* (full paradigm)
 | * -ar / -er / -ir verbs
* Present tense: regular verbs
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics

Longer sentences | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
 | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| **Careers** | **Translating** | **Interpreting** | **Films**  |  |  |  |

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| **Year 9 Curriculum Overview [2024-2025]** **Subject – Spanish** |
|  **Autumn Term****T1.2** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  | **Somos así****We are like this** | * Talking about birthday celebrations
* Using the near future tense

**Grammar:** The near future tense | * Months
* Numbers
* Days of the week
* **Ir** in the present
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
| * Understanding longer, spoken texts
* Using the four Ws when listening

**Grammar: Nothing new** | * Question words
* Present tense
* Future tense
* -ar / -er / -ir verbs
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics

Longer sentences | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective

Confidence | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| * Reading about films
* Understanding authentic texts

**Grammar: Nothing new** | * **Gustar**
* -ar / -er / -ir verbs
* Present tense: regular and irregular
* Future tense using **ir**
* Birthdays
* Question words
* Ser
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| **Careers** | **Translating** |  **Interpreting**  | **Films** |  |  |  |
| **Year 9 Curriculum Overview [2024-2025]** **Subject – Spanish** |
|  **Autumn Term****T2.1** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  | **¡Oriéntate! Future aspirations, study and work** | * Saying what you have to do at work
* Using *tener que*

**Grammar:** *tener que* + infinitive | * **Y7 NCELP TENER**
* Opinions
* Days of the week
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
| * Saying what job you would like to do
* Using correct adjective agreement

**Grammar:** adjective agreement | * **Y7 NCELP TENER**
* Opinions
* Days of the week
* Jobs
* -ar verbs (trabajar)
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics

Longer sentences | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective

Confidence | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| * Saying what you did at work yesterday
* Using the preterite of regular verbs

**Grammar:** preterite tense of regular verbs | * **Y8 NCELP preterite**
* Opinions
* Jobs
* Question words
* -ar / -er / -ir verbs
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| **Careers** | **Translating**  |  **Interpreting**  | **Careers adviser**  | **Hotel receptionist**  |  |  |
| **Year 9 Curriculum Overview [2024-2025]** **Subject – Spanish** |
|  **Autumn Term****T2.2** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  | **¡Oriéntate! Future aspirations, study and work** | * Describing your job
* Using the present and the preterite together

**Grammar:** * using the present and the preterite together
* the verb *ir* in the preterite tense
 | * Opinions
* Present tense -ar / -er / -ir verbs
* Preterite tense
* **Ir** in the present tense
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
| * Checking for accuracy and looking up new words
* Using reference material
 | * Opinions
* Present tense
* Preterite tense
* Future tense
* -ar / -er / -ir verbs
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics

Longer sentences | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective

Confidence | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| * Coping with authentic texts
* Skimming and scanning a text
 | * Opinions
* Present tense
* Preterite tense
* -ar / -er / -ir verbs
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| **Careers** | **Translating** |  **Interpreting**  | **Teacher**  |  |  |  |

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| **Year 9 Curriculum Overview [2024-2025]** **Subject – Spanish** |
|  **Autumn Term****T3.1** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  | **Jóvenes en acción International and global dimension** | * Talking about children’s lives
* Using the ‘he/she/it’ form of verbs

**Grammar:** third person present tense | * **NCELP -ER / -IR / -AR VERBS**
* Present tense
* Opinions
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
| * Talking about children’s rights
* Using the verb *poder*

**Grammar:** *poder* (full paradigm) | * **NCELP Y7 PODER REVISITED**
* Present tense: irregular verbs
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics

Longer sentences | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective

Confidence | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| * Talking about journeys to school
* Using the comparative

**Grammar:** the comparative | * **Y8 NCELP COMPARATIVES**
* Ir in the present tense
* opinions
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| **Careers** | **Translating** |  **Interpreting**  | **Politician**  |  |  |  |

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| **Year 9 Curriculum Overview [2024-2025]** **Subject – Spanish** |
|  **Autumn Term****T3.2** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  | **Jóvenes en acción International and global dimension** | Talking about environmental issuesUsing the ‘we’ form of verbs**Grammar:** present tense of regular and irregular verbs | * Present tense
* Regular verbs
* Irregular verbs
* -ar / -er / -ir
* Opinions
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
|  | Writing about raising money for charityLooking up verbs in a dictionary**Grammar: Nothing new** | * Present tense
* Preterite tense
* Future tense
* Regular verbs
* Irregular verbs
* -ar / -er / -ir
* Vocabulary
* Opinions
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics

Longer sentences | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective

Confidence | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
|  | Meeting and greeting peopleUsing expressions with *tener***Grammar:** * the verb *tener*
* introducing people
 | * **Tener in the present tense**
* -er / -ir / -ar verbs
* Opinions
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Translation
* Creativity
* Organisation
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB

Formatives and summative |
| **Careers** | **Translating** |  **Interpreting**  | **Politician**  | **Geographer**  | **Teacher**  |  |