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| **Year 9 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term**  **T1.1** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
|  | **Somos Así**  **We are Like This** | * Talking about things you like **x2** * Using **gustar** with nouns **x2**   **Grammar:**   * definite article with opinions * present tense of *ser* (full paradigm) | * Gustar * -ar verbs * Present tense: regular verbs * **Y8 NCELP SER AND ESTAR** | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| * Talking about your week * Using regular verbs in the present tense   **Grammar:**   * present tense ofregular *-ar, -er and -ir* verbs (full paradigm) | * Days of the week * Numbers * -ar / -er / -ir verbs * Present tense: regular verbs | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics   Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective   Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| * Talking about films * Using the verb **ir** in the present tense   **Grammar:**   * irregular verb *ir* (full paradigm) | * -ar / -er / -ir verbs * Present tense: regular verbs | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics   Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| **Careers** | **Translating** | **Interpreting** | **Films** |  |  |  |

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| **Year 9 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term**  **T1.2** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
|  | **Somos así**  **We are like this** | * Talking about birthday celebrations * Using the near future tense   **Grammar:**  The near future tense | * Months * Numbers * Days of the week * **Ir** in the present | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| * Understanding longer, spoken texts * Using the four Ws when listening   **Grammar: Nothing new** | * Question words * Present tense * Future tense * -ar / -er / -ir verbs | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics   Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective   Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| * Reading about films * Understanding authentic texts   **Grammar: Nothing new** | * **Gustar** * -ar / -er / -ir verbs * Present tense: regular and irregular * Future tense using **ir** * Birthdays * Question words * Ser | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| **Careers** | **Translating** | **Interpreting** | **Films** |  |  |  |
| **Year 9 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term**  **T2.1** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
|  | **¡Oriéntate! Future aspirations, study and work** | * Saying what you have to do at work * Using *tener que*   **Grammar:** *tener que* + infinitive | * **Y7 NCELP TENER** * Opinions * Days of the week | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| * Saying what job you would like to do * Using correct adjective agreement   **Grammar:** adjective agreement | * **Y7 NCELP TENER** * Opinions * Days of the week * Jobs * -ar verbs (trabajar) | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics   Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective   Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| * Saying what you did at work yesterday * Using the preterite of regular verbs   **Grammar:** preterite tense of regular verbs | * **Y8 NCELP preterite** * Opinions * Jobs * Question words * -ar / -er / -ir verbs | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| **Careers** | **Translating** | **Interpreting** | **Careers adviser** | **Hotel receptionist** |  |  |
| **Year 9 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term**  **T2.2** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
|  | **¡Oriéntate! Future aspirations, study and work** | * Describing your job * Using the present and the preterite together   **Grammar:**   * using the present and the preterite together * the verb *ir* in the preterite tense | * Opinions * Present tense -ar / -er / -ir verbs * Preterite tense * **Ir** in the present tense | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| * Checking for accuracy and looking up new words * Using reference material | * Opinions * Present tense * Preterite tense * Future tense * -ar / -er / -ir verbs | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics   Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective   Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| * Coping with authentic texts * Skimming and scanning a text | * Opinions * Present tense * Preterite tense * -ar / -er / -ir verbs | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| **Careers** | **Translating** | **Interpreting** | **Teacher** |  |  |  |

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| **Year 9 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term**  **T3.1** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
|  | **Jóvenes en acción International and global dimension** | * Talking about children’s lives * Using the ‘he/she/it’ form of verbs   **Grammar:** third person present tense | * **NCELP -ER / -IR / -AR VERBS** * Present tense * Opinions | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| * Talking about children’s rights * Using the verb *poder*   **Grammar:** *poder* (full paradigm) | * **NCELP Y7 PODER REVISITED** * Present tense: irregular verbs | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics   Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective   Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| * Talking about journeys to school * Using the comparative   **Grammar:** the comparative | * **Y8 NCELP COMPARATIVES** * Ir in the present tense * opinions | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| **Careers** | **Translating** | **Interpreting** | **Politician** |  |  |  |

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| **Year 9 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term**  **T3.2** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
|  | **Jóvenes en acción International and global dimension** | Talking about environmental issues  Using the ‘we’ form of verbs  **Grammar:** present tense of regular and irregular verbs | * Present tense * Regular verbs * Irregular verbs * -ar / -er / -ir * Opinions | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
|  | Writing about raising money for charity  Looking up verbs in a dictionary  **Grammar: Nothing new** | * Present tense * Preterite tense * Future tense * Regular verbs * Irregular verbs * -ar / -er / -ir * Vocabulary * Opinions | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics   Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective   Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
|  | Meeting and greeting people  Using expressions with *tener*  **Grammar:**   * the verb *tener* * introducing people | * **Tener in the present tense** * -er / -ir / -ar verbs * Opinions | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Translation * Creativity * Organisation * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB   Formatives and summative |
| **Careers** | **Translating** | **Interpreting** | **Politician** | **Geographer** | **Teacher** |  |