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| **Year 7 Curriculum Overview [2024-2025]** **Subject - Spanish** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.1****To have and to be and what people do** | **Greetings**Verbs: estar, tener | * Phonics
* Greetings
* Tener and estar
* Count to 31
* Give age and birthday
 | * Baseline to check KS2 knowledge and understanding
* Previous lesson
* Vocabulary, grammar and phonics interleaved
 | * Spellings and phonics in a FL
* Verbs
 | * Communication
* Effective relationships
* Teamwork
 | * Vocabulary tests homework
* Questioning
* MCQ x2
* MWB
* Formative x 1
 |
| **T1.2****To have and to be and what people do** | **Ser and estar: location and personality** Verbs: estar, ser, tenerUn / una / unos / unas | * Saying where someone is (location)
* Saying what equipment people have using tener
* Masculine / feminine nouns
* Saying what someone is like in general.
 | * Tener
* estar
* Vocabulary, grammar and phonics interleaved
 | * Spelling
* Phonics
* Oracy
* Reading and comprehension skills
 | * Communicative
* Teamwork
* Effective relationships
* reflective
 | * MCQ
* Questioning
* MWB
* Formative
* Summative
 |
| **T2.1****Family people and places** | **What people do and have**-ar verbs 3rd personTener Ser and estar [revisited] El / la | * Saying what people have
* Saying what people do
* Recap - Numbers (1 to 12) and talking about more than one thing
* Places in a town
 | * Estar, ser, tener, -ar verbs
* Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
* Numbers (1 to 12) and talking about more than one thing
 | * Phonics
* Verbs
* Definite articles
* Writing a short text
 | * Reflective
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Summative
 |
| **Year 7 Curriculum Overview [2022-2023]** **Subject - Spanish** |
| **Spring****Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  **T2.2****Family people and places** | **Family, people and places** **\*Opportunity to extended writing on family*** Adjective order
* Tener
* Ser (singular / plural)
 | * Describing a place
* Talking about family
* Describing what exists and what places have
* Saying what you’re like at the moment and in general
 | * tener
* Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
 | * Phonics
* Nouns
* Irregular verbs
 | * Critical thinker
* Communication
* Active listener
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formative
 |
| **T3.1****Family people and places**  | **Family, people and places*** -ar verbs (full paradigm)
* **ESTAR**
* de + el 🡪 del *vs* de la
* **Prepositions**
 | * Talking about what you do with others (rural life)
* Cantas Karaoke Viva 1 M2 - 2
* ¿Qué haces cuando llueve? M2 – 3
* Places and locations
 | * Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
 | * Irregular verbs
* Reading skills
* Writing skills
 | * Literacy
* Creativity
* Organisational
* reflective
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Summative
 |
| **Year 7 Curriculum Overview [2022-2023]** **Subject - Spanish**  |
| **Summer** **Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| T3.2**Activities, technology and Travel** | * -**AR verbs**
* -**ER** and -**IR verbs**
* Plural definite and indefinite articles
* **IR** (to go, going) - **IR** + infinitive to express future plans

**Interleave with ser, estar, tener.**  | * Describing activities (travel)
* Describing what people do (technology)
* Describing places
* Describing when and where people go
 | * Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
 | * Phonics
* Reading and translating skills
* Oral skills
 | CommunicationMotivationTeamworkReflectiveLiteracy | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formative
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