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| **Year 7 Curriculum Overview [2024-2025]**  **Subject - Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.1**  **To have and to be and what people do** | **Greetings**  Verbs: estar, tener | * Phonics * Greetings * Tener and estar * Count to 31 * Give age and birthday | * Baseline to check KS2 knowledge and understanding * Previous lesson * Vocabulary, grammar and phonics interleaved | * Spellings and phonics in a FL * Verbs | * Communication * Effective relationships * Teamwork | * Vocabulary tests homework * Questioning * MCQ x2 * MWB * Formative x 1 |
| **T1.2**  **To have and to be and what people do** | **Ser and estar: location and personality**  Verbs: estar, ser, tener  Un / una / unos / unas | * Saying where someone is (location) * Saying what equipment people have using tener * Masculine / feminine nouns * Saying what someone is like in general. | * Tener * estar * Vocabulary, grammar and phonics interleaved | * Spelling * Phonics * Oracy * Reading and comprehension skills | * Communicative * Teamwork * Effective relationships * reflective | * MCQ * Questioning * MWB * Formative * Summative |
| **T2.1**  **Family people and places** | **What people do and have**  -ar verbs 3rd person  Tener  Ser and estar [revisited]  El / la | * Saying what people have * Saying what people do * Recap - Numbers (1 to 12) and talking about more than one thing * Places in a town | * Estar, ser, tener, -ar verbs * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved * Numbers (1 to 12) and talking about more than one thing | * Phonics * Verbs * Definite articles * Writing a short text | * Reflective | * Vocabulary tests * Questioning * MCQ * MWB * Summative |
| **Year 7 Curriculum Overview [2022-2023]**  **Subject - Spanish** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T2.2**  **Family people and places** | **Family, people and places**  **\*Opportunity to extended writing on family**   * Adjective order * Tener * Ser (singular / plural) | * Describing a place * Talking about family * Describing what exists and what places have * Saying what you’re like at the moment and in general | * tener * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved | * Phonics * Nouns * Irregular verbs | * Critical thinker * Communication * Active listener | * Vocabulary tests * Questioning * MCQ * MWB * Formative |
| **T3.1**  **Family people and places** | **Family, people and places**   * -ar verbs (full paradigm) * **ESTAR** * de + el 🡪 del *vs* de la * **Prepositions** | * Talking about what you do with others (rural life) * Cantas Karaoke Viva 1 M2 - 2 * ¿Qué haces cuando llueve? M2 – 3 * Places and locations | * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved | * Irregular verbs * Reading skills * Writing skills | * Literacy * Creativity * Organisational * reflective | * Vocabulary tests * Questioning * MCQ * MWB * Summative |
| **Year 7 Curriculum Overview [2022-2023]**  **Subject - Spanish** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| T3.2  **Activities, technology and Travel** | * -**AR verbs** * -**ER** and -**IR verbs** * Plural definite and indefinite articles * **IR** (to go, going) - **IR** + infinitive to express future plans   **Interleave with ser, estar, tener.** | * Describing activities (travel) * Describing what people do (technology) * Describing places * Describing when and where people go | * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved | * Phonics * Reading and translating skills * Oral skills | Communication  Motivation  Teamwork  Reflective  Literacy | * Vocabulary tests * Questioning * MCQ * MWB * Formative |