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| **Year 8 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.1** | * Past tense (preterite) –ar verbs in 1st and 2nd person singular * Revisit SER for traits and ESTAR for state * Revisit English and Spanish question formation * Present-tense –er verbs in 1st person plural * Present tense –ir verbs in 1st person plural * HACER in 1st and 3rd person plural * Subject pronouns * Present simple for ongoing/unfinished actions | * Describing events in the past and present (travel) * Comparing past experiences * Talking about what people and places are like now vs in general. * Comparing what you and someone else (‘we’) do (news and media, parties and celebrations) * Describing what people do (at home) * Asking what people can and must do | **Vocabulary (last lesson):**   * -ar, -er and -ir verbs * Adjectives * Nouns   **Grammar (last week):**   * Present tense -ar, -er and -ir verbs * Ser and Estar * Question formation * Hacer * Subject pronouns * Present simple   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * Tener | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| **Year 8 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.2** | * Past tense (preterite) –er and –ir verbs in 1st and 2nd person singular * Prenominal adjectives * Revisit TENER * QUERER and DAR in 1st and 3rd person plural * IR in 3rd person plural * Para + infinitive * Revisit regular present tense verbs | * Describing events in the past and present (at school) * Describing events in the past and present (free time activities) * Describing how people feel in the present (feelings and emotions) * Describing future plans * Talking about what people do (work) | **Vocabulary (last lesson):**   * -ar, -er and -ir verbs * Adjectives * Nouns   **Grammar (last week):**   * Present tense -ar, -er and -ir verbs * Past tense -ar verbs in 1st and 2nd person singular * Prenominal adjectives * Tener * Querer and dar * Ir * Para + infinitive   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * Ser and Estar | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |

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| **Year 8 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Winter Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T2.1** | * Past tense (preterite) –ar verbs in 3rd person singular * Past tense (preterite) –er and –ir verbs in 3rd person singular * Personal ‘a’ * Reflexive ‘me’ and ‘te’ * Revisit possessive adjectives ‘mi’, ‘tu’ | * Describing what people do (technology and social networks) * Describing what different people did in the past (Free time activities) * Talking about the environment * Saying what you do for others * Routines and daily life | **Vocabulary (last lesson):**   * -ar, -er and -ir verbs * Adjectives * Nouns   **Grammar (last week):**   * Past tense -ar, -er and -ir verbs * Personal ‘a’ * Reflexive ‘me’ and ‘te’ * Revisit possessive adjectives ‘mi’, ‘tu’ * Prenominal adjectives   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * Ser and Estar * Tener | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| **Year 8 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Winter Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T2.2** | * OVS word order * Direct object pronouns ‘lo’, ‘la’ * Indirect object pronouns (me, te, le) * Gustar-type verbs | * Describing a series of events (Narration) * Talking about giving and receiving (Birthdays) * Describing how things make people feel * Giving opinions about school | **Vocabulary (last lesson):**   * -ar, -er and -ir verbs * Adjectives * Nouns   **Grammar (last week):**   * Past and present tense -ar, -er and -ir verbs * Reflexive ‘me’ and ‘te’ * Revisit possessive adjectives ‘mi’, ‘tu’ * OVS word order * Direct object pronouns ‘lo’, ‘la’ * Indirect object pronouns (me, te, le) * Gustar-type verbs   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * Ser and Estar   Tener | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |

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| **Year 8 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Spring Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T3.1** | * Revisit SER (es, son), adjective agreement, para + infinitive * Possessive adjectives ‘su’ and ‘nuestro’ * Comparatives ‘más’ and ‘menos’ * Adjectives with comparative meaning * Demonstratives ‘este’ , ‘esta’, ‘estos’, ‘estas’ * HACER in past (preterite) in singular persons * IR in past (preterite) in singular persons | * Visiting a Spanish speaking city * Describing family members * Describing how people feel * Comparing things * Describing what people do and did (sport) * Comparing where people go and went | **Vocabulary (last lesson):**   * -ar, -er and -ir verbs * Adjectives * Nouns * Gustar-type verbs   **Grammar (last week):**   * Adjective agreement * Possessive adjectives ‘su’ and ‘nuestro’ * Comparatives ‘más’ and ‘menos’ * Demonstratives * Hacer in the preterite * Ir in preterite   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * Tener * Querer * Dar | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| **Year 8 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Summer Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T3.2** | * Revisit regular (-ar, -er, -ir verbs) in singular persons in past * Revisit regular (-ar, -er, -ir verbs) in plural persons in past and present * Present continuous with –ar verbs * Present continuous with –ir/-er verbs * Revisit future plans with IR [revisited] | * Asking questions about what people did * Learning about a famous Spanish speaking person * Describing school * Describing what is happening now * Describing Hispanic traditions * Talking about past and future trips * Tik-Tok project before the summer holidays. | **Vocabulary (last lesson):**   * Adjectives * Nouns   **Grammar (last week):**   * Past and present tense -ar, -er and -ir verbs * Present continuous with -ar, -ir and -er verbs * Future with IR * Demonstratives   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * Hacer | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |