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| **Year 11 Curriculum Overview [2024-2025]**  **Subject History** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT1** |  |  |  |  |  |  |
| **Germany: from Democracy to Dictatorship 1890-1945** | 1890-1929 | * The Kaiser and his weaknesses * The causes of WW1 * The effect of WW1 on the German people * The consequences of WW1 and the new Democratic Weimar Republic * Problems facing the Weimar Republic * Stresseman and ‘solutions’ to the problems * The rise of the Nazi Party | Knowledge recall of substantive knowledge at the start of each lesson. | Explicit teaching of Key Vocabulary and command words; Guided reading; Structured writing; Oracy | Organisation  Making a judgement  Critical thinking and analysis | MCQs  Exam Practice  Past Papers |
| **HT2** |  |  |  |  |  |  |
|  | 1929-1945 | * The Great Depression * Events that led the Nazi Party to secure total power. * Nazi policies on women; youth; works and Jewish people * Resistance to the Nazi Party * WW2 * The Holocaust | Knowledge recall of substantive knowledge at the start of each lesson. | Explicit teaching of Key Vocabulary and command words; Guided reading; Structured writing; Oracy | Organisation  Making a judgement  Critical thinking and analysis | MCQs  Exam Practice  Past Papers  Mock paper |
|  |  |  |  |  |  |  |
| **Year 11 Curriculum Overview [2024-2025]**  **Subject History** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT3&4** | Conflict and Tension: Revision  Health and the People revision  Elizabeth revision  Germany revision | All elements of substantive knowledge from all 4 units together with exam question structured writing and revision of command words | Retrieval of substantial knowledge throughout | Explicit teaching of key vocabulary and command words; guided reading; extended writing | Organisation  Making a judgement  Critical thinking and analysis | MCQ’s  Exam questions  Mock paper |
| **Year 11 Curriculum Overview [2024-2025]**  **Subject History** | | | | | | |  |  |  |  |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** |  |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT5** | Exam revision continued | Focus on the following key strands:   * Timing * Evidence and Interpretations * The sixteen-mark questions * Judgement for level 4 answers | Retrieval of substantive knowledge throughout | Explicit teaching of key vocabulary and command words; guided reading; extended writing | Organisation  Making a judgement  Critical thinking and analysis | Exam question practice |