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| **Year 11 Curriculum Overview [2024-2025]** **Subject History** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT1** |  |  |  |  |  |  |
| **Germany: from Democracy to Dictatorship 1890-1945** | 1890-1929 | * The Kaiser and his weaknesses
* The causes of WW1
* The effect of WW1 on the German people
* The consequences of WW1 and the new Democratic Weimar Republic
* Problems facing the Weimar Republic
* Stresseman and ‘solutions’ to the problems
* The rise of the Nazi Party
 | Knowledge recall of substantive knowledge at the start of each lesson.  | Explicit teaching of Key Vocabulary and command words; Guided reading; Structured writing; Oracy | OrganisationMaking a judgementCritical thinking and analysis | MCQsExam PracticePast Papers |
| **HT2** |  |  |  |  |  |  |
|  | 1929-1945 | * The Great Depression
* Events that led the Nazi Party to secure total power.
* Nazi policies on women; youth; works and Jewish people
* Resistance to the Nazi Party
* WW2
* The Holocaust
 | Knowledge recall of substantive knowledge at the start of each lesson.  | Explicit teaching of Key Vocabulary and command words; Guided reading; Structured writing; Oracy | OrganisationMaking a judgementCritical thinking and analysis | MCQsExam PracticePast PapersMock paper |
|  |  |  |  |  |  |  |
| **Year 11 Curriculum Overview [2024-2025]** **Subject History** |
| **Spring****Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT3&4**  | Conflict and Tension:RevisionHealth and the People revisionElizabeth revisionGermany revision | All elements of substantive knowledge from all 4 units together with exam question structured writing and revision of command words | Retrieval of substantial knowledge throughout | Explicit teaching of key vocabulary and command words; guided reading; extended writing | OrganisationMaking a judgementCritical thinking and analysis | MCQ’sExam questionsMock paper |
| **Year 11 Curriculum Overview [2024-2025]** **Subject History** |  |  |  |  |
| **Summer** **Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** |  |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT5** | Exam revision continued | Focus on the following key strands:* Timing
* Evidence and Interpretations
* The sixteen-mark questions
* Judgement for level 4 answers
 | Retrieval of substantive knowledge throughout | Explicit teaching of key vocabulary and command words; guided reading; extended writing | OrganisationMaking a judgementCritical thinking and analysis | Exam question practice |