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| **Year 10 Curriculum Overview [2024-2025]**  **Subject History** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT1** | Health and the People  Unit 1 :  Medicine stands still | * Medieval ideas about medicine * Causes of disease * Treatment and Surgery * Christianity and medicine * Public health * Black Death | Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words * Guided Reading * Oracy – discussion and Debate * Extended writing | * Critical thinking * Analysing * Evaluating different opinions | MCQs  Exam Question Practice |
|  | Unit 2:  The beginnings of change | * Surgical advances * Treatments and surgery * Hospitals * John Hunter * The Great Plague * Vaccination |  |  |  |  |
| **HT2** | Unit 3:  A revolution in medicine | * Louis Pasteur * Lister and antiseptic * Hospitals * Women in medicine * Simpson and anaesthetic * Town Conditions * Snow and Cholera * The Great Stink | Knowledge Recall of substantive knowledge at the start of each lesson |  | * Critical thinking * Analysing * Evaluating different opinions * Planning | MCQs  Exam Question Practice  Mock Paper |
|  | Unit 4:  Modern medicine | * Penicillin * Impact of war * World War compare * Liberal Reforms * The Welfare State * Development of drugs and alternative therapies |  |  |  |  |
| **Year 10 Curriculum Overview [2024-2025]**  **Subject History** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT3 / HT4** | Conflict and Tension 1919-1939  Unit 1:  Treaty of Versailles | * The aims and objectives of the Big Three * Reaction to TOV * Long term impact of the Treaty of Versailles | Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words * Guided Reading * Oracy – discussion and Debate * Extended writing | * Critical thinking * Analysing * Evaluating different opinions | MCQs  Exam Practice  Past Papers |
|  | Unit 2:  The League of Nations (LON) | * Structure/membership/aims of LON * Success of LON in 1920’s * The failures of the LON particularly Corfu * The acceptance of Germany with the Locarno Pact | Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words * Guided Reading * Oracy – discussion and Debate   Extended writing | * Critical thinking * Analysing * Evaluating different opinions | MCQ’s  Past Papers  Exam Practice |
|  | Unit 3:  The Collapse of International peace | * The Wall St Crash * The Failures of the LON * Appeasement * Saar * Rhineland * Union with Austria * Sudetenland * Nazi Soviet Pact | Knowledge recall of substantive knowledge at the start of each lesson | * Explicit teaching Key Vocabulary * Guided Reading * Oracy – discussion and debate * Extended writing | Critical thinking  Analysing | MCQ’s  Past Papers  Exam Practice |
| **Year 10 Curriculum Overview [2024-2025]**  **Subject History** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT5** | Elizabeth 1 1569-1601  Unit 1:  Elizabeth’s Court and Parliament | * Introduction to Elizabethan England and Elizabeth 1st * Problems facing Elizabeth on her accession * Elizabeth’s Court and Government * The succession crisis * Essex’s rebellion | Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words * Guided Reading * Oracy – discussion and Debate * Extended writing | * Critical thinking * Analysing * Evaluating different opinions | MCQs  Exam Question Practice  Mock Paper |
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|  | Unit 2:  Life in Elizabethan times | * Growth of poverty * Dealing with poverty * Growth of the gentry * Life of the gentry * Theatre * Golden age * Voyages of Discovery |  |  |  |  |
| **HT6** | Unit 3:  Troubles at home and abroad | * Religion * Threats from Puritans * The Northern Rebellion of 1569 * Catholic Plots * The problem of Mary Queen of Scots * Relations with Spain * The Armada |  |  |  |  |