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| **Year 10 Curriculum Overview [2024-2025]** **Subject History** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT1** | Health and the PeopleUnit 1 :Medicine stands still | * Medieval ideas about medicine
* Causes of disease
* Treatment and Surgery
* Christianity and medicine
* Public health
* Black Death
 | Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words
* Guided Reading
* Oracy – discussion and Debate
* Extended writing
 | * Critical thinking
* Analysing
* Evaluating different opinions

  | MCQsExam Question Practice |
|  | Unit 2:The beginnings of change | * Surgical advances
* Treatments and surgery
* Hospitals
* John Hunter
* The Great Plague
* Vaccination
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| **HT2** | Unit 3:A revolution in medicine | * Louis Pasteur
* Lister and antiseptic
* Hospitals
* Women in medicine
* Simpson and anaesthetic
* Town Conditions
* Snow and Cholera
* The Great Stink
 | Knowledge Recall of substantive knowledge at the start of each lesson |  | * Critical thinking
* Analysing
* Evaluating different opinions
* Planning
 | MCQsExam Question PracticeMock Paper |
|  | Unit 4:Modern medicine | * Penicillin
* Impact of war
* World War compare
* Liberal Reforms
* The Welfare State
* Development of drugs and alternative therapies
 |  |  |  |  |
| **Year 10 Curriculum Overview [2024-2025]** **Subject History** |
| **Spring****Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  **HT3 / HT4** | Conflict and Tension 1919-1939Unit 1:Treaty of Versailles | * The aims and objectives of the Big Three
* Reaction to TOV
* Long term impact of the Treaty of Versailles
 | Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words
* Guided Reading
* Oracy – discussion and Debate
* Extended writing
 | * Critical thinking
* Analysing
* Evaluating different opinions
 | MCQsExam Practice Past Papers |
|  | Unit 2:The League of Nations (LON) | * Structure/membership/aims of LON
* Success of LON in 1920’s
* The failures of the LON particularly Corfu
* The acceptance of Germany with the Locarno Pact
 | Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words
* Guided Reading
* Oracy – discussion and Debate

Extended writing | * Critical thinking
* Analysing
* Evaluating different opinions
 | MCQ’sPast PapersExam Practice |
|  | Unit 3:The Collapse of International peace | * The Wall St Crash
* The Failures of the LON
* Appeasement
* Saar
* Rhineland
* Union with Austria
* Sudetenland
* Nazi Soviet Pact
 | Knowledge recall of substantive knowledge at the start of each lesson | * Explicit teaching Key Vocabulary
* Guided Reading
* Oracy – discussion and debate
* Extended writing
 | Critical thinkingAnalysing | MCQ’sPast PapersExam Practice |
| **Year 10 Curriculum Overview [2024-2025]** **Subject History** |
| **Summer** **Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **HT5** | Elizabeth 1 1569-1601Unit 1:Elizabeth’s Court and Parliament | * Introduction to Elizabethan England and Elizabeth 1st
* Problems facing Elizabeth on her accession
* Elizabeth’s Court and Government
* The succession crisis
* Essex’s rebellion
 |  Knowledge Recall of substantive knowledge at the start of each lesson | * Explicit teaching of key words and command words
* Guided Reading
* Oracy – discussion and Debate
* Extended writing
 | * Critical thinking
* Analysing
* Evaluating different opinions
 | MCQsExam Question Practice Mock Paper |
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|  | Unit 2:Life in Elizabethan times | * Growth of poverty
* Dealing with poverty
* Growth of the gentry
* Life of the gentry
* Theatre
* Golden age
* Voyages of Discovery
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| **HT6** | Unit 3:Troubles at home and abroad | * Religion
* Threats from Puritans
* The Northern Rebellion of 1569
* Catholic Plots
* The problem of Mary Queen of Scots
* Relations with Spain
* The Armada
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