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| **Year 11 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.1**  **Mod 6** | ¡Viva! AQA Higher Módulo 6: De costumbre (GCSE theme : Identity and culture) | Describing mealtimes  Talking about daily routine  Talking about typical foods  Using the passive  Spotting words which indicate an increase / decrease  Comparing different festivals  Describing a special day  Using reflexive verbs in the preterite  Ordering in a restaurant  Using absolute superlatives  Spotting irregular verb patterns in the preterite  Talking about a music festival  Using expressions followed by the infinitive  Adding interest when narrating a story | * First person singular all high frequency topic verbs and 3 tenses * Ser and tener * family * food and drink vocabulary * ordering in a restaurant | * Pronunciation speaking from a text * Use of adjectives * Understanding new vocabulary * Verb conjugation * Extended writing * Reading comprehension * Listening comprehension   Inferring meaning in a literary text | * Motivation * Problem solving * Teamwork * Communication | * Vocabulary tests * Questioning * MCQ R&L * MWB * Formative writing preparation for speaking * Summative speaking presentation * Summative Listening |
| **T1.2** | *¡A currar!* (GCSE theme : Current and future study and employment**)** | Jobs vocabulary  Talking about how you earn money  Using *soler* in the imperfect tense  Using verbs in different forms  Talking about work experience  Using the preterite and imperfect together  Using alternatives to ‘and’  Discussing plans for the future  Using different ways to express future plans  Using ‘if’ clauses | * Tener, ser * present * Past preterite and imperfect * future * Using adjectives * If clauses * Ser, tener, hacer | * Using a variety of opinions * Listening for context * Imperfect tense | * Communication * Resilience * Team worker * Organisation | * Vocabulary test * Questioning * MCQ * MWB * Formative – writing 60 words (include prior learning or 3 tenses but with different context) * Summative 90 2 prepared bullets, 1 unprepared * Summative reading * Vocabulary test * Questioning * MCQ * MWB * Formative – writing photo card prep/roleplay * Summative listening reading |
| **T2.1** | ***Hacia un mundo mejor* (GCSE theme : Local, national, international and global areas of interest)** | Healthy eating  Talking about natural disasters  Talking about local actions  Using the subjunctive in commands  Presenting a written argument  Discussing healthy lifestyles  Understanding different tenses  Giving extended reasons  Talking about international sporting events  Explaining your point of view  Talking about natural disasters  Using the imperfect continuous | * Present * Past * Imperfect * Future * Higher – subjunctive phrases, complex 2 tenses | * developing longer sentences * listening for comprehension * reading for comprehension and translation * extended writing | * Organisation |