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| **Year 11 Curriculum Overview [2024-2025]** **Subject – Spanish**  |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.1****Mod 6** | ¡Viva! AQA Higher Módulo 6: De costumbre (GCSE theme : Identity and culture) | Describing mealtimesTalking about daily routineTalking about typical foodsUsing the passiveSpotting words which indicate an increase / decreaseComparing different festivalsDescribing a special dayUsing reflexive verbs in the preteriteOrdering in a restaurantUsing absolute superlativesSpotting irregular verb patterns in the preteriteTalking about a music festivalUsing expressions followed by the infinitive Adding interest when narrating a story | * First person singular all high frequency topic verbs and 3 tenses
* Ser and tener
* family
* food and drink vocabulary
* ordering in a restaurant
 | * Pronunciation speaking from a text
* Use of adjectives
* Understanding new vocabulary
* Verb conjugation
* Extended writing
* Reading comprehension
* Listening comprehension

Inferring meaning in a literary text | * Motivation
* Problem solving
* Teamwork
* Communication
 | * Vocabulary tests
* Questioning
* MCQ R&L
* MWB
* Formative writing preparation for speaking
* Summative speaking presentation
* Summative Listening
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| **T1.2** | *¡A currar!* (GCSE theme : Current and future study and employment**)** | Jobs vocabularyTalking about how you earn moneyUsing *soler* in the imperfect tenseUsing verbs in different formsTalking about work experienceUsing the preterite and imperfect togetherUsing alternatives to ‘and’Discussing plans for the futureUsing different ways to express future plansUsing ‘if’ clauses | * Tener, ser
* present
* Past preterite and imperfect
* future
* Using adjectives
* If clauses
* Ser, tener, hacer
 | * Using a variety of opinions
* Listening for context
* Imperfect tense
 | * Communication
* Resilience
* Team worker
* Organisation
 | * Vocabulary test
* Questioning
* MCQ
* MWB
* Formative – writing 60 words (include prior learning or 3 tenses but with different context)
* Summative 90 2 prepared bullets, 1 unprepared
* Summative reading
* Vocabulary test
* Questioning
* MCQ
* MWB
* Formative – writing photo card prep/roleplay
* Summative listening reading
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| **T2.1** | ***Hacia un mundo mejor* (GCSE theme : Local, national, international and global areas of interest)** | Healthy eatingTalking about natural disastersTalking about local actionsUsing the subjunctive in commandsPresenting a written argumentDiscussing healthy lifestylesUnderstanding different tensesGiving extended reasonsTalking about international sporting eventsExplaining your point of viewTalking about natural disastersUsing the imperfect continuous | * Present
* Past
* Imperfect
* Future
* Higher – subjunctive phrases, complex 2 tenses
 | * developing longer sentences
* listening for comprehension
* reading for comprehension and translation
* extended writing
 | * Organisation
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