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| **Year 11 Curriculum Overview [2024-2025]**  **RE** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **Arguments for the Existence of God**  **Oct - Dec**  **Religious Teachings on Relationships and Families in the 21st Century**  **Judaism Beliefs & Teachings**  **Sept - Oct**  **Judaism Practices** | Revelation as proof of the existence of God:  Visions as proof of the existence of God:  Miracles as proof of the existence of God:  Catholic attitudes towards religious experiences and its use as a philosophical argument for the existence of God:  Design argument:  Cosmological argument:  Issues raised by the existence of suffering and God as all-loving:  The solutions offered to the problem of suffering and a loving and righteous God within Catholicism:  The importance and purpose of marriage for Catholics:  Catholic teaching about the importance of sexual relationships:  Catholic teaching about the purpose and importance of the family:  Catholic teaching on family planning and the regulation of births:  Catholic teaching about divorce, annulment and remarriage:  Catholic teaching about the equality of men and women in the family:  Catholic teachings about gender prejudice and discrimination:  The Almighty:  The Shekhinah:  The Messiah:  The covenant at Sinai:  The covenant with Abraham and his descendants:  Sanctity of life:  Moral principles and the Mitzvot:  Jewish beliefs about life after death:  Public acts of worship:  The Tenakh and Talmud:  Private prayer:  The Shema and the Amidah:  Ritual and ceremony:  Shabbat:  Festivals:  Features of synagogue: | The significance of Jesus Christ as the culmination of God’s revelation.  The nature and importance of visions for Catholics;  The nature and importance of miracles for Catholics.  The nature of religious experience and why not all religious experiences are approved by the Church  The classical design argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God.  The cosmological argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God.  The issues it raises for Catholics about the nature of God, including Isaiah 45 and how the problem and its basis as a philosophical argument may lead some to examine and others to reject their belief in God.  Biblical, theoretical and practical responses – Psalms, including reference to Psalm 119, Job, free will (St Augustine), as a way for humans to develop (St Irenaeus), prayer, and charity.  The significance of marriage in Catholic life.  Catholic teaching about sexual relationships as marital, unitive and procreative and  Catholic teaching on sexual relationships outside of marriage and homosexuality.  The purpose and importance of the family. Procreation and security and education of children.  Catholic teaching about artificial contraception and natural family planning, including reference to Humanae Vitae.  Catholic teaching on divorce, annulment and remarriage,  Catholic teaching about the role of men and women in the family with reference to.  Catholic opposition to gender prejudice and discrimination, including theology of the body.  The nature of the Almighty; One, Creator, Law-Giver and Judge,  The nature and importance of Shekhinah.  The nature and purpose of the Messiah.  The Covenant at Sinai: the nature and history of the Covenant at Sinai (the Ten Commandments), including Exodus 20.  The covenant with Abraham and his descendants: the nature and history of the Abrahamic covenant; the role of Abraham in the covenant, including Genesis 17.  Sanctity of life: the nature and importance of Pikuach Nefesh (primacy of life and why human life is holy by Jewish people.  The nature and importance of the Mitzvot.  Divergent Jewish understandings of the nature and significance of life after death, including reference to different forms of Orthodox and Reform Judaism.  The nature and purpose of Jewish public acts of worship.  The nature, features, purpose and significance of the Tenakh (the written law) and Talmud (the oral law) for Jews in daily life today, with reference to Perkei Avot 2.  The nature and purpose of prayer in the home and of private prayer.  The nature and importance of the Shema and the Amidah (the standing prayer). When the Shema and the Amidah might be used, how and why, including reference to the Mezuzah.  The importance of ritual for Jews today. The nature, features and purpose of the birth, marriage, Bar and Bat Mitzvah ceremonies. The nature, purpose and importance of mourning ceremonies. The distinct importance of the funeral, shiva, avelut and yahrzeit for Jews today.  The nature, features, history and purpose of celebrating Shabbat.  Jewish festivals: the nature, history, purpose and significance of Jewish festivals. The origins and meaning of specific festivals, including Rosh Hashanah, Yom Kippur, Pesach, Shavuot and Sukkot.  The nature, history and purpose of the different design of the synagogues in Liberal, Reform and Orthodox Judaism. | Do now’s  MCQs: Arguments for the existence of God x2  Do now’s  MCQs – Relationships and the Family  Do now’s  MCQs – Judaism B & T    Do now’s  MCQs – Judaism Practices | Oral skills  Extended answers to questioning, debate  Read and evaluate key text  RE Skills in answers through extended writing opportunities  Oral skills  Extended answers to questioning, debate  Read and evaluate key text  RE Skills in answers through extended writing opportunities  Tier two  Adultery  Contraception  Faithfulness  Homosexuality  Pre-Marital Sex  Procreation  Promiscuity  Tier three  Civil Partnership  Re-Constituted Family  Nuclear Family  Cohabitation  Oral skills  Extended answers to questioning, debate  Read and evaluate key text  RE Skills in answers through extended writing opportunities  **Judaism B & T**  **Tier 2**  Rabbi  Circumcision  Tier 3  Barachu  Minyan  Tenakh  Torah  Shema  Talmud  Tikkum Olam  Teshiva  Messiah  Shavuot  Teshuva  Gan Eden  Gehinnom  Nevi’im  Olam Ha-Ba  Halakhah  Mitzvot  Covenant  **Judaism Practices**  **Tier 2**  **Tier 3**  Kaddish  Kedusha  Kiddush  Siddur  Mezuzah  Tallit  Tefillin  Mikvah  Havdalah  Bimah  Yad  Days of Awe  Shofar  Chametz  Haggadah  Leaven  Challah  Seder  Aron Kodesh | Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience  Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience  Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience  Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience | Formative – Exam question  Summative – End of unit assessment  Formative – Exam question  Summative – End of unit assessment  Formative – Exam question  Summative – End of unit assessment  Formative – Exam question  Summative – End of unit assessment |
| **Year 11 Curriculum Overview [2024-2025]**  **Subject RE** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **Catholic Christianity Beliefs & Teachings**  **Jan - Mar**  **Catholic Christianity Practices**  **Catholic Christianity Sources of Wisdom and Authority**  **Catholic Christianity Forms of Expression and Ways of Life** | The Trinity  Biblical understanding of God as the Trinity  Creation  The nature of humanity  The Incarnation  The events of the Paschal mystery  The nature of salvation and grace  Eschatology  The Sacraments  Catholic Liturgical Worship  Catholic Funeral Rite  Prayer  Forms of popular piety  Pilgrimage  Catholic Social Teaching  Catholic Mission and Evangelism  The Bible  Interpretation of the Bible  The Magisterium  The Second Vatican Council  The Church as the Body of Christ  The Four Marks of the Church  Mary as a model of the Church  Personal and Ethical Decision Making  Forms of architecture, design and decoration of Catholic churches  Internal Features of the Catholic Church  Sacred Objects  Catholic paintings, frescos and drawings  Catholic sculpture and statues.  Symbolism and imagery in religious art.  The meaning and significance of Catholic drama.  Catholic music | The nature and significance of the Trinity as expressed in the Nicene Creed and the nature and significance of the oneness of God.  The Nature and significance of God as the Trinity of Persons, including reference to the Baptism of Jesus (Matthew 3: 13-17).  The nature and significance of the biblical account of Creation, including Genesis 1–3.  The nature and significance of the nature of humanity being created in the image of God, including reference to Genesis 1–3.  Jesus as incarnate Son, the divine Word, including John 1, both fully God and fully human.  Catholic teachings about the life, death, resurrection and ascension of Jesus, including reference to Luke 24.  The significance of the life, death, resurrection and ascension of Jesus for Catholic beliefs about salvation and grace.  Life after death. The nature of resurrection, judgment, heaven, hell and purgatory.  Catholic teachings about how the whole of creation manifests the presence of God. The meaning and effects of each of the seven sacraments, including Catechism of the Catholic Church 1210–1211.  The nature and significance for the Mass for Catholics, including its structure and the Eucharist as the ‘source and summit of Catholic life’.  Practices associated with the funeral rite in the home, the church and the cemetery. The aim of the funeral rite including communion with the deceased.  The nature and significance of different types of prayer. The Lord’s Prayer, including Matthew 6:5–14, set (formulaic) prayers and informal (extempore) prayer.  The nature and significance of the Rosary, Eucharistic adoration and Stations of the Cross.  The nature, history and purpose of Catholic pilgrimage. The significance of the places people go on pilgrimage.  How Catholic Social Teaching reflects the teaching to show love of neighbour. Catholic teaching on justice, peace and reconciliation. The work of CAFOD, what it does and why.  The history and significance of mission and evangelism for Catholics.  The development and structure of the Bible as the revealed Word of God. The origins, structure and different literary forms of the Bible: Old Testament: law, history, prophets, writings; and New Testament: gospels, letters;  Catholic interpretation of the Bible and understanding of the meaning of inspiration. Divergent interpretations of the authority of the Bible within Christianity.  The meaning, function and importance of the magisterium both conciliar and pontifical.  The nature, history and importance of the council. The nature and significance of the four key documents for the Church and for Catholic living: Dei Verbum, Lumen Gentium, Sacrosanctum Concilium and Gaudium et Spes.  The nature and significance of the Church as the Body of Christ and the People of God. Why the Church as the Body of Christ and the People of God is important for Catholics today.  The nature of the Church as one, holy, catholic and apostolic including reference to the Nicene Creed and the First Council of Constantinople.  The significance of Mary as a model of the Church – joined with Christ in the work of salvation, as a model of discipleship and as a model of faith and charity.  The example and teaching of Jesus as the authoritative source for moral teaching.  How forms of architecture, design and decoration reflect belief, are used in, and contribute to, worship.  The different internal features of the Catholic Church. The meaning and significance of the lectern, alter, crucifix and tabernacle and how they express the importance of redemption and facilitate Catholic worship.  The meaning and significance of sacred objects, including sacred vessels, sarcophagi, and hunger cloths within Catholicism.  The meaning and significance of paintings, fresco and drawings within Catholicism. The divergent ways these are used to express belief by the artist and those who observe the art.  The meaning and significance of sculpture and statues. The way these are used to express belief by the artist and those who observe the art, the way these are used to express belief.  The purpose and use of symbolism and imagery in religious art. The cross, crucifix, fish, Chi Rho, dove.  The meaning and significance of drama: mystery plays, passion plays. The way drama is used to express belief.  The nature and use of traditional and contemporary styles of music in worship: hymns, plainchant, psalms and worship songs. | Do now’s  MCQ1: Beliefs & Teachings x2  Year 7 – Nature of God  Year 7 – Jesus  Year 7 – Holy Spirit  Do now’s  MCQ2: Practices x2  Year 7 – Prayer  Year 8 – Pilgrimage  Incarnation  Pascal Mystery  Do now’s  MCQ3: Sources of Wisdom & Authority x2  Year 7 – The bible  Year 7 – Mary  Year 9 – Crime and Punishment  Pilgrimage  Do now’s  MCQ4: Art & Architecture x2  Trinity, Creation, Incarnation, Paschal Mystery and Eschatology.  Liturgical worship, prayer and popular piety | **Tier 2**   |  | | --- | | Evaluate  Assess  Investigate  Analyse  Interpretation  Significance  Formulate  Evidence  Identify  Explain |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Tier 3**   |  | | --- | | Catechism | | Creed | | Magisterium | | Nicene Creed | | Sacraments | | Adoptionism | | Arianism | | Church Council | | Heresy | | Benevolent | | Big Bang | | Evolution | | Ex nihilo | | Omnipotent | | Original sin | | Atheist | | Dominion | | Encyclical | | Free will | | Humanism | | Self-knowledge | | Stewardship | | Incarnation | | Salvation | | Theological | | Virgin birth | | Paschal | | Paschal mystery | | Redemptive efficacy | | Sanhedrin | | Charisms | | Grace | | Original sin | | Sin | | Eschatology | | Heaven | | Hell | | Immortality of the soul | | Purgatory | | Resurrection | |   **Tier 2**   |  | | --- | | Evaluate  Assess  Investigate  Analyse  Interpretation  Significance  Formulate  Evidence  Identify  Explain | | **Tier 3**   |  |  | | --- | --- | | Chrism |  | | Grace |  | | Lay ministries |  | | Sacraments |  | | Contrition |  | | Penance |  | | Absolution |  | | Viaticum |  | | Hosts |  | | Lectionary |  | | Liturgy |  | | Liturgical year |  | | Nonconformists |  | | Penitential Rite |  | | Tabernacle |  | | Transubstantiation |  | | Committal |  | | Eulogy |  | | Requiem Mass |  | | Vigil |  | | Adoration |  | | Confession |  | | Contemplation |  | | Meditation |  | | Supplication/ intercession |  | | Ciborium |  | | Holy hour |  | | Monstrance |  | | A rosary |  | | The Rosary |  | | Tabernacle |  | | Cenacle |  | | Papal basilica |  | | Relic |  | | Venerated |  | | Via Dolorosa |  | | Cardinal virtues |  | | Encyclical |  | | LEDC |  | | Reconciliation |  | | Vocation |  | | Alpha |  | | Catechetical programmes |  | | Colonisation |  | | Evangelisation |  | | Great Commission |  | | |   Tier 2   |  | | --- | | Evaluate  Assess  Investigate  Analyse  Interpretation  Significance  Formulate  Evidence  Identify  Explain  **Tier 3** | | Apocalyptic | | Decalogue | | Septuagint | | Tenakh | | Torah | | Vulgate | | Catechism | | Conservative | | Fundamentalist | | Lectio Divina | | Liberal | | Magisterium | | Apostolic Succession | | Apostolic Tradition | | Assumption | | Conciliar magisterium | | Papal infallibility | | Pontifical | | Common priesthood | | Laity | | Sacramental priesthood | | Separated brethren | | Vernacular | | Ecumenical Movement | | | Orthodox Churches | | | Patriarch | | | Apostolic Succession | | | Apostolic Tradition | | | Catechism | | | Catholic | | | Creed | | | Annunciation | |   **Tier 2**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Evaluate  Assess  Investigate  Analyse  Interpretation  Significance  Formulate  Evidence  Identify  Explain  **Tier 3**   |  | | --- | | Blessed Sacrament | | Lectern | | Nave | | Sanctuary | | Tabernacle | | Altar | | Consecrated hosts | | Crucifix | | Lectern | | Transubstantiation | | Chalice | | Ciborium | | Paten | | Rood screen | | Sarcophagus | | Stoup | | Vestments | | Fresco | | Friar | | Halo | | Icon | | Secular | | Intercede | | Keys to the kingdom | | Madonna | | Patronal | | Votive Candle | | Alpha | | Chi-Rho | | Evangelist | | Omega | | Paschal | | Assumption | | Atonement | | Coronation of Mary | | Medieval | | Veneration of the Cross | | Antiphonal | | Canticle | | Doxology | | Plainchant | | Responsorial Plainchant | | | Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience  Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience  Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience  Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience | Formative – Exam question  Summative – End of unit assessment  Formative – Exam question  Summative – End of unit assessment  Formative – Exam question  Summative – End of unit assessment  Formative – Exam question  Summative – End of unit assessment |
| **Year 11 Curriculum Overview [2024-2025]**  **Subject RE** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| Exam Revision |  |  |  |  |  |  |