|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 10 Curriculum Overview [2024-2025]**  **Subject – Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.1**  **Mod 1** | ***Módulo* 1: *¡*Desconéctate! (GCSE theme : Local, national, international and global areas of interest)** | activities and weather (Revising the present tense of regular verbs first person sing)  Holiday preferences (present tense of irregular verbs first p sing)  Talking about a past holiday (Using the preterite tense first person sing)  Describing a trip to Barcelona using two past tenses (Giving opinions in the past)  Booking accommodation and dealing with problems  Understanding higher numbers  Giving an account of a holidays using three tenses together  Higher – complex 2 tenses   * Subjunctive phrases * Full paradigms | * First person singular all high frequency topic verbs and 3 tenses * Ser and tener * family * transport * weather * connectives * sequencers * adjective agreement * Numbers 1-100 | * Pronunciation speaking from a text * Use of adjectives * Understanding new vocabulary * Verb conjugation * Extended writing * Reading comprehension | * Motivation * Problem solving * Teamwork * Communication | * Vocabulary tests * Questioning * MCQ R&L * MWB * Formative writing preparation for speaking * Summative speaking presentation * Summative Listening |
| **T1.2** | ***Módulo* 2: *Mi vida en el insti* (GCSE theme : Current and future study and employment)** | Giving opinions about school subjects  Comparing subjects and teachers  Describing your school  School now and past - imperfect  Talking about school rules and problems (Using phrases followed by the infinitive)  Talking about plans for a school exchange (Using the near future tense)  Talking about activities and achievements  Understanding three tenses together  Higher – understanding longer texts   * Translating longer texts * Variety of infinitive phrases and opinions | * School vocabulary * Estudiar * Comparatives * superlatives * Tener, ser * present * Past * future * Using adjectives * negatives | * Using a variety of opinions * Listening for context * Imperfect tense | * Communication * Resilience * Team worker * Organisation | * Vocabulary test * Questioning * MCQ * MWB * Formative – writing 60 words (include prior learning or 3 tenses but with different context) * Summative 90 2 prepared bullets, 1 unprepared * Summative reading * Vocabulary test * Questioning * MCQ * MWB * Formative – writing photo card prep * Summative photo card speaking * Summative listening * Vocabulary test * Questioning * MCQ * MWB * Formative – writing 90 words * Summative 90 and x 2 unprepared Q * Summative reading * Vocabulary tests * Questioning * MCQ R&L * MWB * Formative writing preparation for speaking * Summative speaking * Summative mocks R, W, L |
| **T2.1** | ***Módulo* 3: *Mi gente* (GCSE theme : Identity and culture)** | Socialising and family  Describing people using adjectival agreement  Describing relationships (Using *ser* and *estar)*  Talking about social networks (Using *para* with infinitives)  Extending responses by referring to others  Reflexive verbs to describe relationships  Making arrangements (Using the present continuous)  Improvising dialogues  Talking about reading preferences (Using a range of connectives)  Higher – using reflexive verbs   * Translating longer texts   Variety of verbs and opinions | * Family vocabulary * Describing friends and family physically * Reflexive verbs * Tener, ser * Present, infinitives * Personality adjectives * Regular verbs | * Comparative structures * Present continuous * Para and infinitves * Reflexive verbs | * Communication * Resilience * Motivation |
| **T2.2** | ***Módulo* 4: *Intereses e influencias* (GCSE theme : Identity and culture)** | Talking about what you usually do (Using *suelo* + infinitive)  Talking about sports  Using the imperfect tense to say what you used to do  Talking about what’s trending (Using the perfect tense)  Discussing different types of entertainment  Talking about who inspires you (Using the he/she form of the perfect tense)  Higher – variety of infinitive phrases   * Complex 2 tenses * Idioms * subjunctive | * Present * Past * Imperfect * Future * Higher – subjunctive phrases, complex 2 tenses | * developing longer sentences * listening for comprehension * reading for comprehension and translation * extended writing | * Organisation |
| **T3.1** | ***Módulo* 5: *Ciudades* (GCSE theme : Local, national, international and global areas of interest)**  Revision of year, exam skills, preparation mock exams | Describing the features of a region (Using *se puede* and *se pueden)*  Asking and responding to questions  Planning what to do  Using the future tense  Using exclamations  Shopping for clothes and presents  Using demonstrative adjectives  Explaining preferences  Talking about problems in a town  Using *tan* and *tanto*  Using antonyms  Describing a visit in the past  Superlative places  Using different tenses together  Extending spoken answers  Answering in TL  Higher – variety of infinitive phrases   * Complex 2 tenses * Idioms * Subjunctive * Variety of opinions and connectives * Longer texts for comprehension and translation | * Infinitive phrases * Present * Past * Imperfect * Future * Complex weather * Higher – subjunctive and idiom phrases * Higher – complex 2 tenses | * Imperfect tense * developing longer sentences * listening for comprehension * reading for comprehension and translation * extended writing | * Problem solving * Resilience * communication * oracy * reading * listening * presentation |