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| **Year 10 Curriculum Overview [2024-2025]** **Subject – Spanish**  |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.1****Mod 1** | ***Módulo* 1: *¡*Desconéctate! (GCSE theme : Local, national, international and global areas of interest)** | activities and weather (Revising the present tense of regular verbs first person sing)Holiday preferences (present tense of irregular verbs first p sing)Talking about a past holiday (Using the preterite tense first person sing)Describing a trip to Barcelona using two past tenses (Giving opinions in the past)Booking accommodation and dealing with problemsUnderstanding higher numbersGiving an account of a holidays using three tenses togetherHigher – complex 2 tenses* Subjunctive phrases
* Full paradigms
 | * First person singular all high frequency topic verbs and 3 tenses
* Ser and tener
* family
* transport
* weather
* connectives
* sequencers
* adjective agreement
* Numbers 1-100
 | * Pronunciation speaking from a text
* Use of adjectives
* Understanding new vocabulary
* Verb conjugation
* Extended writing
* Reading comprehension
 | * Motivation
* Problem solving
* Teamwork
* Communication
 | * Vocabulary tests
* Questioning
* MCQ R&L
* MWB
* Formative writing preparation for speaking
* Summative speaking presentation
* Summative Listening
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| **T1.2** | ***Módulo* 2: *Mi vida en el insti* (GCSE theme : Current and future study and employment)** | Giving opinions about school subjectsComparing subjects and teachersDescribing your schoolSchool now and past - imperfectTalking about school rules and problems (Using phrases followed by the infinitive)Talking about plans for a school exchange (Using the near future tense)Talking about activities and achievementsUnderstanding three tenses togetherHigher – understanding longer texts* Translating longer texts
* Variety of infinitive phrases and opinions
 | * School vocabulary
* Estudiar
* Comparatives
* superlatives
* Tener, ser
* present
* Past
* future
* Using adjectives
* negatives
 | * Using a variety of opinions
* Listening for context
* Imperfect tense
 | * Communication
* Resilience
* Team worker
* Organisation
 | * Vocabulary test
* Questioning
* MCQ
* MWB
* Formative – writing 60 words (include prior learning or 3 tenses but with different context)
* Summative 90 2 prepared bullets, 1 unprepared
* Summative reading
* Vocabulary test
* Questioning
* MCQ
* MWB
* Formative – writing photo card prep
* Summative photo card speaking
* Summative listening
* Vocabulary test
* Questioning
* MCQ
* MWB
* Formative – writing 90 words
* Summative 90 and x 2 unprepared Q
* Summative reading
* Vocabulary tests
* Questioning
* MCQ R&L
* MWB
* Formative writing preparation for speaking
* Summative speaking
* Summative mocks R, W, L
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| **T2.1** | ***Módulo* 3: *Mi gente* (GCSE theme : Identity and culture)** | Socialising and familyDescribing people using adjectival agreementDescribing relationships (Using *ser* and *estar)*Talking about social networks (Using *para* with infinitives)Extending responses by referring to othersReflexive verbs to describe relationshipsMaking arrangements (Using the present continuous)Improvising dialoguesTalking about reading preferences (Using a range of connectives)Higher – using reflexive verbs* Translating longer texts

Variety of verbs and opinions | * Family vocabulary
* Describing friends and family physically
* Reflexive verbs
* Tener, ser
* Present, infinitives
* Personality adjectives
* Regular verbs
 | * Comparative structures
* Present continuous
* Para and infinitves
* Reflexive verbs
 | * Communication
* Resilience
* Motivation
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| **T2.2** | ***Módulo* 4: *Intereses e influencias* (GCSE theme : Identity and culture)** | Talking about what you usually do (Using *suelo* + infinitive)Talking about sportsUsing the imperfect tense to say what you used to doTalking about what’s trending (Using the perfect tense)Discussing different types of entertainmentTalking about who inspires you (Using the he/she form of the perfect tense)Higher – variety of infinitive phrases* Complex 2 tenses
* Idioms
* subjunctive
 | * Present
* Past
* Imperfect
* Future
* Higher – subjunctive phrases, complex 2 tenses
 | * developing longer sentences
* listening for comprehension
* reading for comprehension and translation
* extended writing
 | * Organisation
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| **T3.1** | ***Módulo* 5: *Ciudades* (GCSE theme : Local, national, international and global areas of interest)**Revision of year, exam skills, preparation mock exams | Describing the features of a region (Using *se puede* and *se pueden)*Asking and responding to questionsPlanning what to doUsing the future tenseUsing exclamationsShopping for clothes and presentsUsing demonstrative adjectivesExplaining preferencesTalking about problems in a townUsing *tan* and *tanto*Using antonymsDescribing a visit in the pastSuperlative placesUsing different tenses togetherExtending spoken answersAnswering in TLHigher – variety of infinitive phrases* Complex 2 tenses
* Idioms
* Subjunctive
* Variety of opinions and connectives
* Longer texts for comprehension and translation
 | * Infinitive phrases
* Present
* Past
* Imperfect
* Future
* Complex weather
* Higher – subjunctive and idiom phrases
* Higher – complex 2 tenses
 | * Imperfect tense
* developing longer sentences
* listening for comprehension
* reading for comprehension and translation
* extended writing
 | * Problem solving
* Resilience
* communication
* oracy
* reading
* listening
* presentation
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