|  |
| --- |
| **Year 10 Curriculum Overview [2024-2025]** **RE**  |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **Catholic Christianity Beliefs & Teachings** **Catholic Christianity Practices**  | The TrinityBiblical understanding of God as the TrinityCreationThe nature of humanityThe IncarnationThe events of the Paschal mysteryThe nature of salvation and graceEschatologyThe SacramentsCatholic Liturgical WorshipCatholic Funeral RitePrayerForms of popular pietyPilgrimageCatholic Social TeachingCatholic Mission and Evangelism  | The nature and significance of the Trinity as expressed in the Nicene Creed.The nature and significance of each of the Persons individually: God as the Father, Son and Holy Spirit.The Nature and significance of God as the Trinity of Persons, including reference to the Baptism of Jesus (Matthew 3: 13-17).The historical development of the doctrine of the Trinity. The nature and significance of the biblical account of Creation, including Genesis 1–3. How it may be understood in divergent ways in Christianity, including reference to literal and metaphorical interpretations. The nature and significance of the nature of humanity being created in the image of God, including reference to Genesis 1–3. Jesus as incarnate Son, the divine Word, including John 1, both fully God and fully human.Catholic teachings about the life, death, resurrection and ascension of Jesus, including reference to Luke 24.The significance of the life, death, resurrection and ascension of Jesus for Catholic beliefs about salvation and grace. Life after death. The nature of resurrection, judgment, heaven, hell and purgatory. Catholic teachings about how the whole of creation manifests the presence of God. The meaning and effects of each of the seven sacraments. The nature and significance for the Mass for Catholics, including its structure and the Eucharist as the ‘source and summit of Catholic life’. Practices associated with the funeral rite in the home, the church and the cemetery including. The aim of the funeral rite including communion with the deceased.The nature and significance of different types of prayer. The Lord’s Prayer, including Matthew 6:5–14, set (formulaic) prayers and informal (extempore) prayer. The nature and significance of the Rosary, Eucharistic adoration and Stations of the Cross. The nature, history and purpose of Catholic pilgrimage. The significance of the places people go on pilgrimage. How Catholic Social Teaching reflects the teaching to show love of neighbour. Catholic teaching on justice, peace and reconciliation. The work of CAFOD, what it does and why.The history and significance of mission and evangelism for Catholics. Divergent ways this is put into practice by the Church and individual Catholics locally, nationally and globally, and how this fulfils the commission of Jesus and teachings of the Church.  | Do now’s MCQ1: Beliefs & Teachings x2Year 7 – Nature of God Year 7 – Jesus Year 7 – Holy Spirit Do now’s MCQ2: Practices x2Year 7 – Prayer Year 8 – Pilgrimage Incarnation Pascal Mystery  | **Tier 2**

|  |
| --- |
| EvaluateAssessInvestigateAnalyseInterpretationSignificanceFormulateEvidenceIdentifyExplain |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Tier 3**

|  |
| --- |
| Catechism |
| Creed |
| Magisterium  |
| Nicene Creed |
| Sacraments |
| Adoptionism  |
| Arianism |
| Church Council |
| Heresy |
| Benevolent  |
| Big Bang |
| Evolution  |
| Ex nihilo |
| Omnipotent  |
| Original sin |
| Atheist  |
| Dominion |
| Encyclical  |
| Free will |
| Humanism |
| Self-knowledge  |
| Stewardship |
| Incarnation |
| Salvation |
| Theological |
| Virgin birth |
| Paschal  |
| Paschal mystery  |
| Redemptive efficacy |
| Sanhedrin  |
| Charisms |
| Grace |
| Original sin |
| Sin |
| Eschatology  |
| Heaven |
| Hell |
| Immortality of the soul |
| Purgatory |
| Resurrection  |

 |

**Tier 2**

|  |
| --- |
| EvaluateAssessInvestigateAnalyseInterpretationSignificanceFormulateEvidenceIdentifyExplain |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Tier 3**

|  |  |
| --- | --- |
| Chrism |  |
| Grace |  |
| Lay ministries |  |
| Sacraments |  |
| Contrition |  |
| Penance |  |
| Absolution  |  |
| Viaticum |  |
| Hosts |  |
| Lectionary  |  |
| Liturgy |  |
| Liturgical year |  |
| Nonconformists |  |
| Penitential Rite |  |
| Tabernacle |  |
| Transubstantiation |  |
| Committal |  |
| Eulogy |  |
| Requiem Mass |  |
| Vigil |  |
| Adoration |  |
| Confession |  |
| Contemplation  |  |
| Meditation  |  |
| Supplication/ intercession  |  |
| Ciborium |  |
| Holy hour |  |
| Monstrance  |  |
| A rosary |  |
| The Rosary  |  |
| Tabernacle  |  |
| Cenacle |  |
| Papal basilica |  |
| Relic |  |
| Venerated |  |
| Via Dolorosa |  |
| Cardinal virtues  |  |
| Encyclical  |  |
| LEDC |  |
| Reconciliation  |  |
| Vocation  |  |
| Alpha |  |
| Catechetical programmes  |  |
| Colonisation  |  |
| Evangelisation  |  |
| Great Commission |  |

 |

 | Communication skills Public Speaking Skills Questioning and critical thinking skillsCritical reflectionIntegrity and accountabilityIntellectual curiosityResilienceCommunication skills Public Speaking Skills Questioning and critical thinking skillsCritical reflectionIntegrity and accountabilityIntellectual curiosityResilience | Formative – Exam questionSummative – End of unit assessment Formative – Exam questionSummative – End of unit assessment  |
| **Year 10 Curriculum Overview [2024-2025]** **Subject RE** |
| **Spring****Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **Catholic Christianity Sources of Wisdom and Authority****Catholic Christianity Forms of Expression and Ways of Life**  | The BibleInterpretation of the BibleThe MagisteriumThe Second Vatican CouncilThe Church as the Body of ChristThe Four Marks of the ChurchMary as a model of the ChurchPersonal and Ethical Decision MakingForms of architecture, design and decoration of Catholic churchesInternal Features of the Catholic ChurchSacred ObjectsCatholic paintings, frescos and drawingsCatholic sculpture and statues.Symbolism and imagery in religious art.The meaning and significance of Catholic drama.Catholic music | The development and structure of the Bible as the revealed Word of God. The origins, structure and different literary forms of the Bible: Old Testament: law, history, prophets, writings; and New Testament: gospels, letters; Catholic interpretation of the Bible and understanding of the meaning of inspiration. Divergent interpretations of the authority of the Bible within Christianity.The meaning, function and importance of the magisterium both conciliar and pontifical. The nature, history and importance of the council. The nature and significance of the four key documents for the Church and for Catholic living: Dei Verbum, Lumen Gentium, Sacrosanctum Concilium and Gaudium et Spes.The nature and significance of the Church as the Body of Christ and the People of God. The nature of the Church as one, holy, catholic and apostolic including reference to the Nicene Creed and the First Council of Constantinople.The significance of Mary as a model of the Church – joined with Christ in the work of salvation, as a model of discipleship and as a model of faith and charity. The example and teaching of Jesus as the authoritative source for moral teaching. How forms of architecture, design and decoration reflect belief, are used in, and contribute to, worship, including reference to the Catechism of the Catholic Church 1179–1181.The different internal features of the Catholic Church. The meaning and significance of the lectern, alter, crucifix and tabernacle and how they express the importance of redemption and facilitate Catholic worship. The meaning and significance of sacred objects, including sacred vessels, sarcophagi, and hunger cloths within Catholicism. The meaning and significance of paintings, fresco and drawings within Catholicism. The meaning and significance of sculpture and statues. The way these are used to express belief by the artist and those who observe the art, the way these are used to express belief. The divergent ways in which how sculptures and statues may be used in church and other settings.The purpose and use of symbolism and imagery in religious art. The cross, crucifix, fish, Chi Rho, dove. The meaning and significance of drama: mystery plays, passion plays. The nature and use of traditional and contemporary styles of music in worship: hymns, plainchant, psalms and worship songs including reference to Catechism of the Catholic Church 2641. The way different music is used to express belief and the divergent ways in which it may be used in church (including the Mass) and other settings. | Do now’s MCQ3: Sources of Wisdom & Authority x2Year 7 – The bible Year 7 – Mary Year 9 – Crime and PunishmentPilgrimage Do now’sMCQ4: Art & Architecture x2Trinity, Creation, Incarnation, Paschal Mystery and Eschatology. Liturgical worship, prayer and popular piety | Tier 2

|  |
| --- |
| EvaluateAssessInvestigateAnalyseInterpretationSignificanceFormulateEvidenceIdentifyExplain**Tier 3** |
| Apocalyptic  |
| Decalogue  |
| Septuagint |
| Tenakh |
| Torah |
| Vulgate |
| Catechism |
| Conservative |
| Fundamentalist |
| Lectio Divina  |
| Liberal  |
| Magisterium  |
| Apostolic Succession |
| Apostolic Tradition  |
| Assumption  |
| Conciliar magisterium  |
| Papal infallibility  |
| Pontifical  |
| Common priesthood |
| Laity  |
| Sacramental priesthood |
| Separated brethren  |
| Vernacular  |
| Ecumenical Movement |
| Orthodox Churches |
| Patriarch  |
| Apostolic Succession  |
| Apostolic Tradition  |
| Catechism  |
| Catholic  |
| Creed |
| Annunciation  |

**Tier 2**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| EvaluateAssessInvestigateAnalyseInterpretationSignificanceFormulateEvidenceIdentifyExplain**Tier 3**

|  |
| --- |
| Blessed Sacrament  |
| Lectern |
| Nave |
| Sanctuary  |
| Tabernacle  |
| Altar |
| Consecrated hosts |
| Crucifix |
| Lectern  |
| Transubstantiation  |
| Chalice |
| Ciborium |
| Paten |
| Rood screen |
| Sarcophagus  |
| Stoup |
| Vestments  |
| Fresco |
| Friar  |
| Halo |
| Icon |
| Secular  |
| Intercede |
| Keys to the kingdom |
| Madonna  |
| Patronal  |
| Votive Candle |
| Alpha  |
| Chi-Rho |
| Evangelist  |
| Omega |
| Paschal  |
| Assumption  |
| Atonement  |
| Coronation of Mary  |
| Medieval  |
| Veneration of the Cross  |
| Antiphonal  |
| Canticle  |
| Doxology  |
| Plainchant  |
| Responsorial Plainchant  |

 |

 | Communication skills Public Speaking Skills Questioning and critical thinking skillsCritical reflectionIntegrity and accountabilityIntellectual curiosityResilienceCommunication skills Public Speaking Skills Questioning and critical thinking skillsCritical reflectionIntegrity and accountabilityIntellectual curiosityResilience | Formative – Exam questionSummative – End of unit assessment Formative – Exam questionSummative – End of unit assessment  |
| **Year 10 Curriculum Overview [2024-2025]** **Subject RE** |
| **Summer** **Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **Arguments for the Existence of God****Religious Teachings on Relationships and Families in the 21st Century** | Revelation as proof of the existence of God:Visions as proof of the existence of God:Miracles as proof of the existence of God:Catholic attitudes towards religious experiences and its use as a philosophical argument for the existence of God:Design argument:Cosmological argument:Issues raised by the existence of suffering and God as all-loving:The solutions offered to the problem of suffering and a loving and righteous God within Catholicism: The importance and purpose of marriage for Catholics: Catholic teaching about the importance of sexual relationships:  Catholic teaching about the purpose and importance of the family: Catholic teaching on family planning and the regulation of births:Catholic teaching about divorce, annulment and remarriage: Catholic teaching about the equality of men and women in the family: Catholic teachings about gender prejudice and discrimination: | The significance of Jesus Christ as the culmination of God’s revelation. What the revelation of Jesus Christ shows about the nature of God for Catholics, including reference to Hebrews 1:1–4.The nature and importance of visions for Catholics; biblical and non-biblical examples of visions. The nature and importance of miracles for Catholics. Biblical and non-biblical examples of miracles. The nature of religious experience and why not all religious experiences are approved by the Church. The classical design argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God. The cosmological argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God, including reference to Thomas Aquinas' First Three Ways of showing God's existence. The issues it raises for Catholics about the nature of God, including Isaiah 45; How the problem and its basis as a philosophical argument may lead some to examine and others to reject their belief in God.Biblical, theoretical and practical responses – Psalms, including reference to Psalm 119, Job, free will (St Augustine), as a way for humans to develop (St Irenaeus), prayer, and charity. The significance of marriage in Catholic life.Catholic teachings about marriage, including Not Just Good, But Beautiful by Pope Francis.Catholic teaching about sexual relationships as marital, unitive and procreative. Catholic teaching on sexual relationships outside of marriage and homosexuality.The purpose and importance of the family. Procreation. Security and education of children. Catholic teaching about artificial contraception and natural family planning, including reference to Humanae Vitae. Catholic teaching on divorce, annulment and remarriage. Catholic teaching about the role of men and women in the family, including the dignity of work within the home. Catholic opposition to gender prejudice and discrimination, including theology of the body.  |  Do now’s MCQs: Arguments for the existence of God x2Do now’s MCQs – Relationships and the FamilyYear 9 – RelationshipsPSHCE | Oral skills Extended answers to questioning, debateRead and evaluate key text RE Skills in answers through extended writing opportunitiesOral skills Extended answers to questioning, debateRead and evaluate key text RE Skills in answers through extended writing opportunities | Communication skills Public Speaking Skills Questioning and critical thinking skillsCritical reflectionIntegrity and accountabilityIntellectual curiosityResilienceCommunication skills Public Speaking Skills Questioning and critical thinking skillsCritical reflectionIntegrity and accountabilityIntellectual curiosityResilience | Formative – Exam questionSummative – End of unit assessment Formative – Exam questionSummative – End of unit assessment  |