

Accessibility Plan

1.0 Accessibility Plan

The St Anne's Accessibility Plan has been developed and drawn up based upon information supplied by the Local Authority and in consultation with students, parents, staff, and governors of the school. Other outside agencies and specialists have also been consulted.

The document will be reported upon annually in respect of progress and outcomes.

As a school we are committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability. The Accessibility Plan is structured to complement and support the School's Equality Objectives.

This Plan also operates alongside the school's SEND policy and is consistent with it in terms of principles and approaches to resourcing.

The school will continue to actively seek to improve access to services in the ways set out below and will maintain an action plan which sets out the steps the school will take to achieve this.

The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas;

- Ensure our provision of the curriculum is adapted to meet the learning needs of students with SEN and disabilities. We will make available additional resources for pupils should they be required in order to support those pupils to successfully access the full curriculum. For example, this may involve additional pieces of technology or adapted written materials to ensure all pupils, regardless of their additional barriers to learning, are supported to maximise learning opportunities. As a result, this should ensure we continue to increase the extent to which all pupils, especially SEND pupils can participate in the curriculum.
- Manage and continue to improve the physical environment of the school buildings and grounds to meet the needs of a range of disabled students currently on roll and prospective students. An example of how we have demonstrated our commitment to do this has been how we have moved our designated space for SEND pupils to a quieter part of the school building and completely refurbished this so that it supports pupils to regulate themselves effectively should this be needed. As a result, all pupils, especially SEND pupils, will be able to take better advantage of the education, benefits, facilities and services we provide.
- To establish a culture of trust, respect, and inclusivity between all members of the school community. Respect is the 'golden rule' of St Anne's and all stakeholders are reminded of this and what it means. Leaders continue to focus on addressing all forms of discrimination so all stakeholders via our #nobystanders campaign feel a strong sense of belonging.
- Continue to build a community that celebrates the of achievement of all, at all levels. School leaders are committed to providing further resources to ensure increasing numbers of pupils are recognised for living out of values each day.

